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Title: Loss in the forensic setting: exploring perceptions from people in a secure environment in the UK

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Aim: Losses associated with living in restricted environments are diverse, yet there is limited empirical research that explores the loss experiences of people with intellectual disabilities (ID) living in secure forensic environments. The aim of this study was to understand the nature and impact of these losses so that recommendations for future practice in forensic settings could be identified. Method: A grounded theory study was designed and conducted to generate a framework about the loss experiences of person with ID in a low secure environment. Semi-structured interviews with 8 persons with an ID were conducted. Ethical approval was granted from NHS and University Ethics committees. Results: Data analysis revealed a series critical interactions, primarily involving loss, being heard and identity. Whilst loss was perceived as an everyday occurrence, it was also an historical fact from the past. Conclusions: The importance of therapeutic work around loss with people with ID in na low secure environment is not to be underestimated; thoughtful and compassionate approaches to supporting this population in this setting are required.