Table 1 Themes and subthemes relating to facilitating learning and professional development

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| **Facilitating learning and professional development** | **1. The Values Exchange™ Learning environment** | ***1.1. General views of Values Exchange™***  Overall views of Values Exchange™ were generally positive and it was seen as a ‘safe’ environment for learning, although some interviewees could only see its usefulness with hindsight. |
| ***1.2. The technology***  Some thought Values Exchange™ user-friendly and intuitive whilst others found they needed time to adapt to it. |
| **2. Learning and reflection** | ***2.1. Deep approach to learning***  The Values Exchange™ prompted interviewees to think more deeply and to use resources to gain a better understanding of the issues involved. |
| ***2.2. Approaches to decision-making***  Interviewees felt that it was important to have a reflective approach, see the ‘big picture’, weigh up pros and cons, and justify their actions. |
| ***2.3. Exposure to cases in preparation for practice***  Exposure to cases helped prepare students for dealing with problems in practice, but Values Exchange™ was perceived to be unrealistic. |
| **3. Potential enhancements for learning** | ***3.1. Potential improvements to Values Exchange™***  Ways to improve teaching included clearer instruction and better promotion of Values Exchange™, more practice-based cases, a blended approach and resolution of cases. |