Systems of internal peer review

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1. Background

Peer review:

- Assessment of the scientific quality of funding proposals, and research results, by other senior academics or "peers"
- A linear process of stages, guidelines, ratings
- Usually written reports, but totally anonymous
- Variations by some disciplines and funders

Boden (1990), Royal Society (1995), RCUK (2007) reports all concluded peer review remains the most effective mechanism for funding decisions. Is there any other way?

Costs and benefits

Tensions surrounding peer review of grants:

- cost of reviewing UK Research Council applications alone is £196 million per annum (direct administration cost to RCs is £9.8m)
- annual number of proposals to Research Councils has doubled since 1988/89, and increased by 20% in the last nine years
- average Research Council success rates fell from around 41% in 1988/89 to around 28% in 2005/06 - RCUK aim is 20% - 50%

Some future options

RCUK has set out 4 possible future options:

- Consolidation to increase the proportion of Research Council funding allocated to larger and/or longer grants
- Institutional-level Quotas to introduce quotas either for all institutions or for those with particularly poor success rates
- Controlling resubmissions to introduce processes that limit the recycling of proposals within the system
- Outlines to deploy an outline-bid stage for responsive-mode grant schemes

Research Councils UK, October 2006

2. Internal Peer Review – why introduce it?

Some reasons to use internal peer review in such a competitive environment:

- raising quality and "hit-rate",
- supporting and developing researchers,
- rationing internal support resources,
- it's required for some funding schemes,
- RCUK 2006 Report on peer review and its potential options and implications.

OR, Internal Peer Review – why introduce it?

More...

Less...







Sorry, no quick fixes!

What do we mean by internal peer review?

- "Internal" might mean
 - Institution or Faculty level (depends on HEI)?
 - School/Department/Research Centre level?
 - Research Group level?
- "Peers" might be within the applicant(s)' discipline, sub-discipline or just broad area?
- "Review" process: formal or informal? written or face-to-face? anonymous?

What might be involved?

Set up an additional stage in the grant application process in an institution/faculty:

- Decide what needs to be achieved
- Find (willing!) reviewers in the right areas
- Train reviewers, and applicants too
- Tools required (expertise database, list of staff/specialities, just knowing everyone?)
- Monitor whether it adds value or not

Who runs it?

Who champions and/or polices the review system and how is it perceived?

- Academic colleagues (own mutual benefit?)
- Senior academic staff (quality control?)
- Administrative staff (an extra admin step?)
- Senior management (rationing resources?)

Buy-in to, and benefit from, internal peer review depends on *perception* of the value it adds

Discussion points

That is the context: what are the pros and cons of the various points?

For example, depending on the reason for introducing internal peer review, nature of the organisation?

3. Case studies: two examples

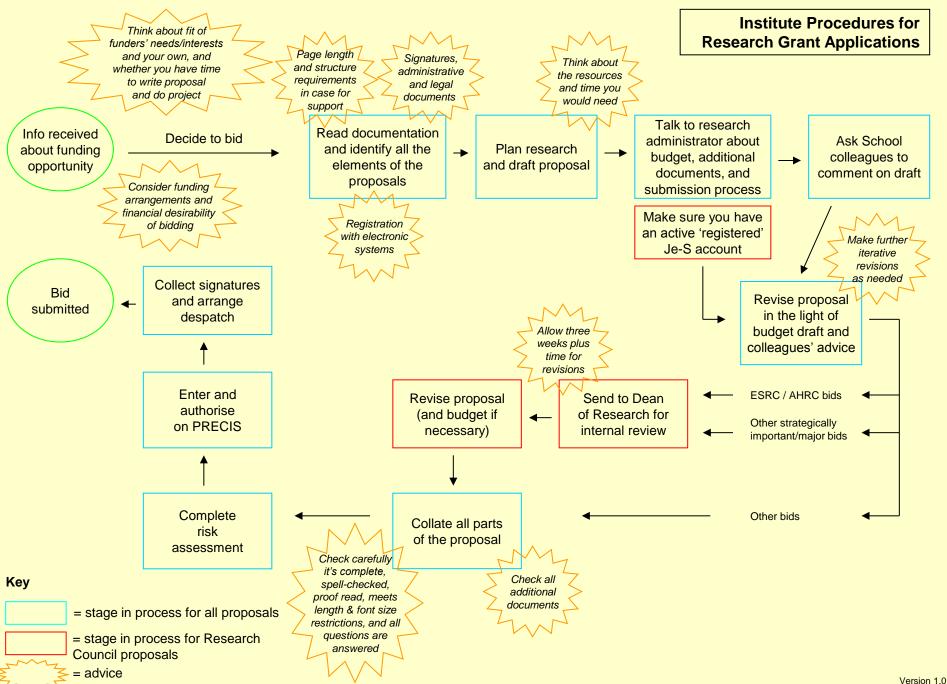
- 1. Institute of Education a specialist post-graduate, pre-1992 institution, part of the University of London. £17M grant & contract income, £8M QR. Internal peer review in place since before 1999, operated centrally.
- 2. Keele University a small, campus based, pre-1992 University, established 1949, 9000+ UG students, 7 Research Institutes. £10M grant & contract income. Uses internal peer review at RI level throughout since 2005.

Case study 1 – loE, London

- Specialist college within federal University of London
- 12 academic schools (reorganising into 3 faculties September 2007)
- 6000 post graduate students, 800 staff (~## academic, ## researchers)
- "Leading education and social research"
- £17 million G&C income 2005/06, £8 million QR
- 250 projects during year, >200 proposals

Internal peer review system

- Two-stage process School-level and Institute-level
- In place since 1990s
 - School-level formalised after last restructuring
- IoE level
 - All Research Council bids
 - Other strategically important funders
 - These have varied over time
 - Strategically important calls
 - Where we might submit multiple bids



School level review

- Ensuring it fits with School research strategy
- Academic quality
- Any ethics issues?
- Willingness to subsidise sub-FEC priced work

Institute level review

- Near-final draft submitted to Assistant Director for Research
- Recorded on tracking spreadsheet
- Sent to two internal reviewers with subject knowledge and/or funder knowledge
- Responses requested in two weeks (or less if deadline is pressing)
- No forms, email based; may or may not be anonymised
- Concentrate on academic quality leave the budget and justification to administrators

Does it work?

- We have a high success rate
- It should help improve the quality of the proposal and benefit the individual and the Institute – and applicants (at all levels of experience) often are grateful for the help received
- It does stop, or delay, poor-quality proposals going forward

But...

- With pressing deadlines or the assurance of seniority, the process may be bypassed
- How do we check whether recommendations are implemented?
- What about collaborations where we aren't lead partner?
- We don't want to discourage people by rejecting their proposals...

Some issues we need to think about

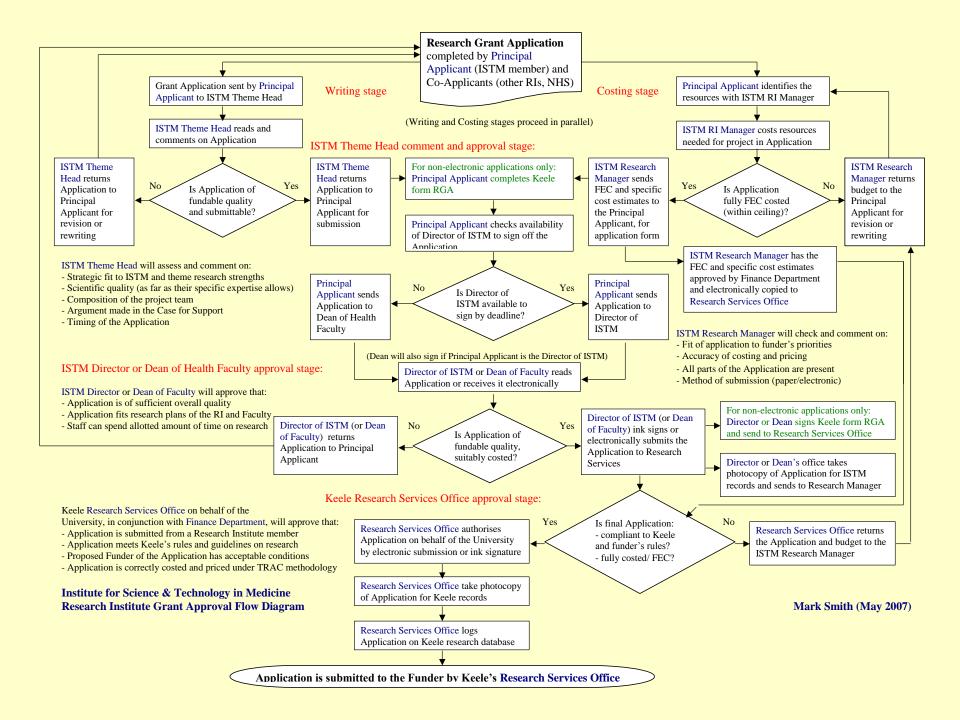
- Balance of academic/administrative responsibility for overseeing process
- Who decides who the reviewers are?
 How? What if they aren't available?
- The burden of reviewing tends to fall on a small number of colleagues – how can we change this whilst retaining quality of system?

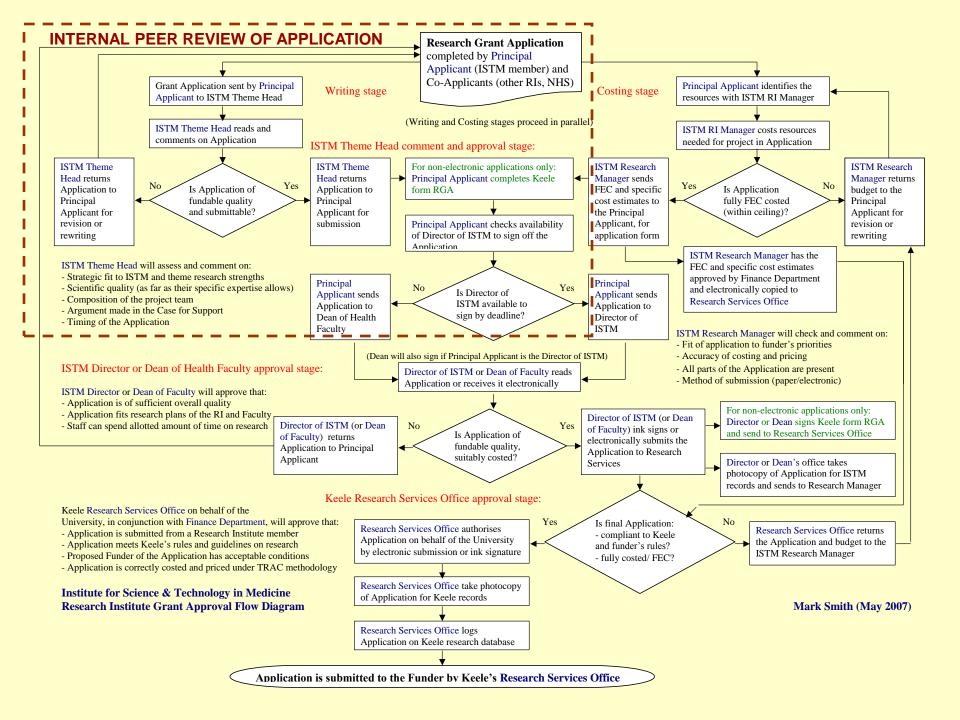
Case study 2 – ISTM, Keele

Institute for Science & Technology in Medicine:

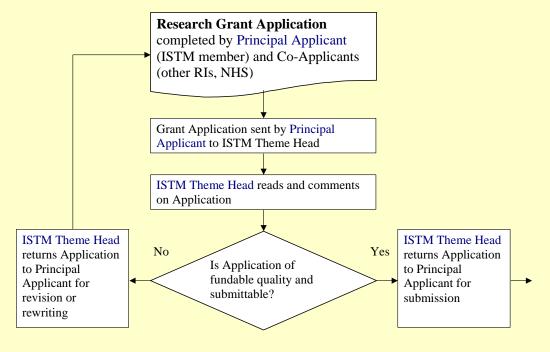
- Research Institute of approx 75 members.
- Biomedical engineering, stem-cells, genomics, biomagnetics, neuroscience, tropical diseases
- RAE 5(A) and 5*(A) ratings in 2001 and 1996
- External research income £2.8M in 2005/06
- Four internal "theme heads" as peer reviewers
- 144 applications made last year, about half went through internal peer review before submission.

Internal Peer Review Process follows a flow chart:





ISTM Theme Head will assess and comment on:



ISTM Theme Head comment and approval stage:

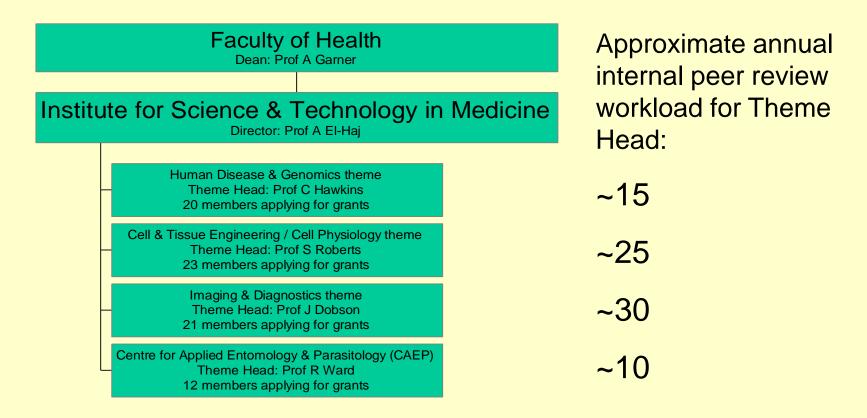
- Strategic fit to ISTM and theme research strengths
- Scientific quality (as far as their specific expertise allows)
- Composition of the project team
- Argument made in the Case for Support
- Timing of the Application

ISTM Grant Applications made: August 2005 to July 2006 (£):

| ISTM Theme | n | Application value per head | Application total value | Success rate by value | Application total number | Success rate by number |
|----------------------------------|----|----------------------------|-------------------------|-----------------------|--------------------------------|------------------------|
| Human Disease & Genomics | 20 | 209,683 | 4,193,655 | 56% | 42 | 71% |
| Cell & Tissue Engineering /CP | 23 | 250,432 | 5,759,928 | 21% | 44 | 50% |
| Imaging & Diagnostics | 21 | 680,582 | 14,292,226 | 9% | 40 | 45% |
| CAEP | 12 | 163,767 | 1,965,207 | 18% | 18 | 56% |
| Average for all ISTM / Totals | 76 | 344,882 | 26,211,017 | 20% | 144 | 56% |

We expect all project grants and fellowships to go through internal peer review, but not commercial contracts, clinical trials, small grants or travel grants under around £50,000.

ISTM Themes used for internal peer review



The 4 ISTM Theme Heads were chosen by their theme members. They are experienced external peer reviewers and take an overview of all research plans in their theme.

Why did we introduce it at Keele?

- In some areas (not ISTM) quality and "hit-rate" were quite low to certain funding categories.
- We have many career-young and overseas researchers (especially in ISTM), who need support and development, and they welcome input from willing experienced researchers.
- Funding strategy was rare at department level.
- We have limited internal central support resources, but had 7 new managers at RI level
- New Deputy V-C proposed it was a good idea!

Features of the process at ISTM, Keele

- An informal system by e-mail and/or a meeting.
- Offers general comments from a theme head: advice to add quality, not bureaucracy
- Comments cover: argument for the science and resources, presentation, management, collaborative team, timing.
- Not required for a theme head's own projects.
- No forms, but substantive comments are usually filed with the application.
- Prompted by the RI Manager when necessary!

Does it work at Keele?

- In ISTM it has been very useful in supporting and developing career-young and overseas staff everyone has a peer to review and guide them.
- Timing is crucial reviews too early or too late in the grant preparation process are useless.
- Theme heads find their expertise over-stretched.
- Works better with science staff than clinical staff
- Sometimes e-mailed comments are not copied to the RI Manager and therefore not recorded.
- Several applications have been stopped or totally rewritten as a result of internal peer review.

Other case studies

Any other significantly different case studies from the floor?

 What do other institutions do and how does it compare to case studies 1 and 2?

Exercise

'Design a system that works for you'

Please form small groups and discuss the most suitable internal peer review system for either:

- An entire faculty with centralised admin
- A small focussed department

4. Does it work?

What are the best measures of success?

- 1. Evidence of improvement of grant hit-rate
- 2. Improved confidence in the quality of bids
- 3. Internal Reviewers think it is worth the time-cost for them
- 4. Applicants think it adds value not delay and bureaucracy to their applications
- 5. More £\$€, less work

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