# Keele 8 U N IVERSITY 

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VOLJRE TWO
APPENTICES

DOCTOR OF PHILOSOPHY DEGREE

THE UNIVERSITY OF KRELE

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## Special words which we use to describe the Past

Here is a list of incomplete words. The lirst three or four letters are given in each case and the number of mssing letters for the rest of the word is shown by the dashes. Don't worry too much about the spelling if you think that you can make an attempt to complete a word.

What are the words we use for -

| Separate divisions of time | PER-- - - |
| :---: | :---: |
| A hundred years | CEN=-- |
| Something that happened in the time before History books were written | PRE- - - - - |
| Kembers of your family who lived many years egos your forefathers | ANC- - - - |
| Celebration of an event which happened 100 years ago this year or today | CEN---- |
| Something that happens every year, regularly | ANN-- |
| The difference in years between grandparents, parents and children | CEN=---* |
| Celebration each year of an event wich happened a year ago to the day | A $\mathbf{N} \mathbf{N}=-\cdots$ |
| Something that lasts forever | PERM - - - |
| Belonging to the Middle Agea | MEDI - - - |
| Something that happens only for a short tise | TEMP--- |
| A period of ten years | DEC - - |
| To write and keep an account of an event or time | REC- |
| Celebration of a King or Queen's long reign | J U B - - - |
| An author who writes about the past and ita events | HIS - - - |
| Sowene who is younger than the others | J UN- - |
| Someone who is older than the others | SEN-- |
| The written records of the past | HIS S - - |


| Vord to deacribe something very old indeed, e.8. a building | A NC--. |
| :---: | :---: |
| O1d furniture, more than 100 years old |  |
| An ancient piece of handwriting | D OC- |
| Happening at the same time, two events going on together | SIMOL....... |
| Something rather clumgy, because it is the first of its kind | PRIM- |
| Person who finds details of the past by digeing then up | ARCB-...-... |
| Something that happened not vory long ago | EEC- |
| Mew or up-to-date | MOD |
| Sonething that has become uaual or regular, because it has been done for a long time | TRAD- |
| The elues and facts which are found and usod by poople who study past ages | EVI- |
| The building where objects from the past are stored and displayed | M © S - |
| Word to describe object or invention which is no longer of any use because it is oldfeshioned | $0850-$ |
| The period of a king or Queen's rule | REI- |
| a family of Kinge and Queens | DYN - |
| An ancient form of History book, written by monks | C日RON- |
| To take over something from a dead father, property or titles and rank |  |
| The study of families and all the branches of a family 'tree' | GENE-- - |
| The study of badges and coats of arms | HER- |

EXCRCISE 2.
NUFIER ORDER

Please make a list of the following numbers in ordex, beginaing with the maliest number ot the top and ending with the largest number at the bottom, each number between rising in order of aize -

## 600,000,000

2,000
300

### 400.000

95

## 8

## 1,000,000

## 70,000




$\rightarrow$

## 'EARLIER AND LATER' CONCEPT TEST- September 1977

In thu following test, please underiline the choice of thres answers which you believe to be the correct one. For axample:-

Which day was earlier in last week? :-
Wednesday : Friday : Monday

## Now try theso questions:-

1. Which time is aerliest in tha morning? $\mathrm{s}-$

9 o'clock : 7 o'cluck : 11 o'cluck
2. Which timo is latast in the aftarnoun? $3-$

2 o'cluck : 4 o'clock : $50^{\prime}$ clock
3. Which time is oarliest by the 24 -hour clock? ?11:05 hours : 10:30 hours \& 19:27 hours
4. Which tino is latast by the 24-hour clock? :11:50 hours : 23:45 hours : 17:15 hours
5. Which of these throo letturs comos before the others in the alphabet?

$$
Q \quad \text { : } \quad: \quad K
$$

6. Who was born latost? :-

Your grandinother $:$ You $z$ Your father
7. Which of those was born last? :-

A four year old buy : A man of soventy-two : A wman of thirty
8. Which of these evonts haspened carliest? s-

The man's birth $z$ The samo man's death $z$ The same man's wedding
9. Which of those events happened latost? i-

The baby's christening $:$ The balvy's birth 2 The baby's first touth
10. Which birthday is the liatest? 8 -

Your seventh birthday s Your fifth birthday : Your second birthday
11. Which event happoned lonyest agor :-

The Battle of Hastings : The first man on the shon : Last Thursday
12. Which of these events happened first? 2- $^{-}$

Going to bed yesterday $:$ Getting up to-day $\%$ Getting up yesterday
13. Which of thesc evenis happened longest ago? --

Your birth : Your mother's birth : Jesus Christ's birth
14. Wich of theso avents is most recent? :-

Last Christmas : This summer's holidays: The Jubilee holiday
15. Which of these avents is most recont? $=-$

Yestorday's bed-time : Yosterday's breakfast : Getting up yesteridy
16. Which of theso events happened before the others? .-

Susan's starting school : Susan's wedding : Susan's 2lst birthlay
17. Which of these events happened latest of the three? --

Mr.Brown's funeral : Mr.Brown's illness : Mr Brow's duath
18. Which year is earliest of thuse three? :-

1977 A.D. : 1966 A.D. $\quad 1945$ A.D.
19. Which yuar is the latest of these three dates? 3 -

1900 A.D. : 1600 A.D. $=1700$ A.D.
20. Hhich of these periods is latest? :-

Aftur Jesus Curist's dath $:$ Durim Jesus Christ's lifetire : Bofure Jesus
21. Which of the fanily is most likely to have been born in 1910? :Your friend's fathor $:$ Your 8 year-oli friond : Your friend's grandmother
22. Which king's was the earlicst reign? $2-$ William III $:$ William II $z$ Uillian I
23. Which woman was born last? :-

Mrs.srown agad 73 : Hrs.Jones aged $25:$ Mrs.Smith aged 40
24. Which of these objects is thd oljest? $:-$

A battle axe $:$ Concorde $:$ fossil
25. Which cime first? :-

Auroplanes $:$ Rnights in armour $:$ Astronauts

#  <br>  <br> S5x+1-5 2r77 <br> (F110nc-i) 7re 2 EnIris 

| 1 TyTisc-ermic im, mareme |  |  | (Amerape $7^{2 \prime}$ ) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | (Below aver | عc | uncerinno |
| 1 |  |  | Score- |  | Averata- |
|  | ( $Q 1,2,3,4$ ) | 1. | 956 | ) |  |
|  | Avorage 8 | 2. | 945 | ) | 85 |
|  |  | 3 | 7\%\% | ) |  |
|  |  | 4 | 7 C | $)$ |  |
|  |  |  |  |  |  |
|  | (Q 14) | 14. | $5{ }^{\circ}$ |  | 53 |
| 3. $\frac{D_{n} I Y M_{1}-L_{2} E-T C Y: D}{(Q=12,15)}$ |  |  |  |  |  |
|  |  | 12 | 4 ${ }^{\prime}$ | ) | 48: |
|  |  | 15. | $52^{2}$ | ) |  |
| 4 ELZC.. $=-1$ ETP |  |  |  |  |  |
| (Q = 20, 6, 13) |  | 10. | 86 | ) |  |
|  |  | 6 | 720 | ) | 85 |
|  |  | 13. | 963 | ) |  |
|  |  |  |  |  |  |
| $(Q=6,7,8,9,16,17,23,23)$ |  | 6 | 729 | ) |  |
|  |  | 7. | 7\% | $)$ |  |
|  |  | 8. | $88 \%$ | ) |  |
|  |  | 2 | $7{ }^{7}$ | ) | $80 \%$ |
|  |  | 16. | 915 | ) |  |
|  |  | 17 | 6遜 | ) |  |
|  |  | 21. | 89\% | ) |  |
|  |  | 23. | 80\% | ) |  |


| 6. REMOTE TIME/HISTORICAL EVEMTS | $\underline{1}$ | Scores |  | Averages |
| :---: | :---: | :---: | :---: | :---: |
| ( $4.813,20,24,25$ ) | 13 | 948 | ) |  |
| $\mathrm{BC} / \mathrm{AD}(\mathrm{Q} 20)$ | 20. | 72\% | ) | 84\% |
| FOSSIL (Q 24) | 24. | 88\% | ) |  |
| KNIGFT (Q 25) | 25. | 80\% | ) |  |
| 7 USE OF MTPRERS, DATES, LETTERS, |  |  |  |  |
|  | 3 | 72 | ) |  |
|  | 4 | 76\% | ) |  |
|  | 5. | 998 | ) | 82\% |
|  | 18. | 83\% | ) |  |
|  | 19. | $78 \%$ | , |  |
|  | 21. | 898 | ) |  |
| 'EARLIEST' |  |  |  |  |
| ( $9.1,3,8,28,22$ ) | 1. | 95\% | , |  |
|  | 3 | 730 | ) |  |
|  | 8. | 88\% | ) | 850 |
|  | 18. | 82\% | ) |  |
|  | 22. | 888 | ) |  |
| 'LATEST' |  |  |  |  |
| $(Q, 2,4,6,9,10,17,19,20)$ | 2. | 948 | ) |  |
|  | 4. | $76 \%$ | ) |  |
|  | 6. | 720 | ) |  |
|  | 2 | 77 | ) | 786 |
|  | 10. | 88\% | ) |  |
|  | 17. | 638 | ) |  |
|  | 19. | 78\% | ) |  |
|  | 20. | 738 | ) |  |
| 'picrore' |  |  |  |  |
| (Q. 5, 16) | 5. | 958 | ) | 938 |
|  | 26. | 988 | ) | 830 |
| '1M 1920' |  |  |  |  |
| (Q 21) | 21. | 89\% | ) | 89\% |



(Uncionlirgd ecengs m-n bolon a cri-c)

1. 4-28 hours

|  |  | Scorps |  | A jerapns |
| :---: | :---: | :---: | :---: | :---: |
| 2 | (3 tours) | 94\% | ) |  |
| 1. | (4 hours) | 950 | ) |  |
| 3 | (9 hours) | 730 | ) |  |
| 4 | (12 roars) | 760 | ) | 72 |
| 12 | ( 28 rorrs) | 43\% | ) |  |
| 15 | (28 rours) | 520 | ) |  |

2. 2-12-nath3

$$
(2.89,24,17)
$$

14. (9 months) 537 )
15. ( 12 ponths) $77 \%$ ) $62 \%$
16. ( 12 months) 6500 )
17. $2-70$ vears
$\left.\begin{array}{lllll}(Q=6,7,8,10,16,18, & \text { 10. (5 years) } & 868 \\ 21,23)\end{array}\right)$
18. 200- ( ${ }^{-r}, \mathrm{ccc}_{2} \mathrm{c}^{-} \mathrm{O}$, gars

TQ $=19,24,25,23,20) \quad$ 19. (200 years) $78 \%$ )
25. ( 1300 years) 805 )
13. (2000 years) 9at )
20. (2000 years) 720 )
24. $(600,000,0<0 \mathrm{yrs}) 88 \%)$

On rough paper work out the following ages and numbers of years and write the answers in the 'box' next to the questions

1. If a boy was born in (January) 1964
he is now .... ................... $\square$ years old
2. Hy father was born in $\mathbf{9 9 0 0}$ he la now .... .... .... .... ....... $\square$ years old
3. My erandfather was born in 1870. If he were still alive, he would be - .. $\bullet$ - $\square$ years old
4. The same grandfather died in 1942. Hen he
 $\square$ years old
5. Motor cars were first ceen in 1895
 $\square$ years ago
6. Queen Victoria died in 1901
 $\square$ years ago
7. Queen Victoria came to the throne in 1837.

When she died in 1901 she had reigned for ...e $\square$ years
8. Willian I conquered England in 1066

$\square$ years ago
9. Gueen misabeth died in 1603

That was .... .... ... .... ... ... $\square$ years ago
10. The Wright brothers first flew an aeroplane in 1903. That was $\square$
11. - The Second World War ended in 1945 That was • • ... •• ••• $\bullet \bullet$ ••• $\square$ years ago
12. The Second World War began in 1939

The war had lasted .... ....

$\square$ years
13. The First World Mar took place from 1914 to 1918 The war lasted .... ... .... ... $\square$ years
14. Queen Bizabeth II was crowned in 1953

She has ruled for $\qquad$ -•• ... $\square$ years
15. The Romans ruled Ingland from 43 to 410 They were in this country for .... $\qquad$
$\square$ years
16. The date on a tombstone is 1732. How loag ago did the burial take place $\qquad$ 980 $\square$ years ago
17. Nelson won the Battle of Trafalgar in 1805. that was -.. ... -•• -•• -•• -e* $\square$ years ago
18. The telephone was invented 100 years ago. In which year wes it invented? ... Answert $\square$
19. My mother is 78 years old

Maen was she born?
dd
 $\square$
20. The boy sitting next to John is 12 years old In which year was he born $\square$

## GUESSIMG UATES AHD AGES


$\because$
2. 'Ay father asks you to guess his age. Hz is prouauly older thar your grend-dad. Nould you guess -

- 16 years old?
- 191 years uld?
- 54 years old?
- 73 years old?

$-$

3. Hy father's father (ay grandfather) was born in 1870. If he weri still alive nuuld you expect hia tu be -

- 18 years old?
- 9 years old?
- 103 years old?
- 80 years old?


4. In fact, my grandfather isn't alive now. He was burn in 1870 and the died furing the Har, in 1342. How old do you think he was when he died?

- 42 years old?
- 72 years old?
- 819 years old?
- 11 years ald?



11. The Second Horld War ended in 1945 How many years ago was that?

- 33 years ago?
- 1945 years ago?
- 17 vears aృo?
- $b 0$ ycars ago?


12. The Second Horld ler began in ly39 and ended in 1345 Huw long did the war last? - 11 years?

- 104 ycars?
- 6 years?
- 54 years?


13. The first World der was foujht from 191+ - 1913. Did this Har last - - 31 years?

- 64 years?
- $31:$ years?
- 4 years?


14. Elizabeth 11 has bean Queen fur huw many years?

- 19 years?
- 10 years?
- 103 years?
- 26 years?


15. The Rumans rulld uritain from 43 to 410 . How many years wera they in this cuuntry?

- 3 years?
- 2,38d years?
- 367 years?
- 40 years?


10 The date un tumb stcne is 1732. How old is 1 t? - 246 years old?

- 76 years old?
- 20 years old?
- 10 years ald?


17. Guess how lung ago Nelson won the bettle of Trafalgar? Asout - 3 yaars ago?

About - 1,870 years ago?
Abuut - 40 years ago?
gbuut - 170 years ago?

18. Tha thlughune was invented 100 years ago.

In whicn year was it invented?

- 8787
- $1873 ?$
- 18003
- 19607


19. dy mother is 73 years old. When was she born? In the year.

- 15053
- 19633
- 19008
- 1000?


20. The ooy sitting next to John is 12 years old. In which year was he burn?

- 1975 ?
- 19663
- 9737
- $1980 ?$


SUSTR'CTIOH SUIS

2. 1978

1900
4. 14.2
$1870^{-}$

- 1978

1901
8. 1978

1060
10. 1970 _ $1903{ }^{-}$
12. 1943 _

14. 1978

1353
16. 1978 _

1732
8. 197 s

100
100
20. 1973

12
21. Hhat is this year's date?

Answer- $\qquad$




H


(ap


$\rangle$

APPENDIX II
THE SERIES OF RECOGNITION AND SEQUENCE TESTS : 1976-1980*
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TEST 1. DINOSAUR TO TELEVISION ..... 407
TEST 2. TRILOBITE TO RACING CAR ..... 408
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TEST 8. CREATION TO STEAM LOCOMOTIVE ..... 414

* NOTE: The facsimiles of these testshave been reduced in size toconform with binding requirements.The originals used by the childrenwere A4 size and were clear coples.
The copies used in this Appendix arenow fourth generation coples; theoriganals were not as indistinct.
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## SERIATION TEST 1



## SERIATION TEST 2



## SERIATION TEST 3




## SERIATION TEST5



## SERIATION TEST6



## SERIATION TEST 7



## SERIATION TEST 8






| table xhit |  |  |  |  |  |  |  | RBCOCNITION AND SEQuENCB tests |  |  |  |  |  |  | 1976-1980 (B) CONTROL SCHOOLS |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. recognitior |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SC | T1 | TEST 2 |  |  | TEST 3 |  |  | TEST 4 |  | TEST 5 |  | TEST 6 |  |  | averages |  |  | TEST 7 |  | TEST 8 |  | fotaides |  |
|  | *R |  | R/3 | R | 8 | B/3 | R | R R/3 | R | R R $/ \mathrm{s}$ | R | R | R/3 | R | R | R/S | R | R R/S | R | R | R/S R | R |  |
| A2 | 62 | 70 | 34 | 36 | 55 | 13 | 42 | 2616 | 10 | 3013 | 17 | 26 | 16 | 10 | 41 | 18 | 23 | 6125 | 36 | 42 | 1428 | 4819 | 29 |
| ov | 34 | 51 | 11 | 40 | 49 | 10 | 39 | 268 | 18 | 258 | 17 | 19 | 9 | 10 | 34 | 9 | 25 | 6023 | 37 | 49 | 1732 | 4716 | 31 |
| PY | 49 | 65 | 25 | 40 | 59 | 24 | 35 | 4313 | 30 | 3517 | 18 | 28 | 18 | 10 | 46 | 19 | 27 | 6425 | 39 | 49 | 2029 | 5321 | 32 |
| IJ | 38 | 68 | 24 | 44 | 56 | 23 | 33 | 4015 | 25 | 4120 | 21 | 1 | 25 | 16 | 49 | 21 | 28 | 6933 | 36 | 42 | 1626 | 5323 | 30 |
| JY | 56 | 55 | 19 | 36 | 53 | 23 | 30 | 5929 | 30 | 5626 | 30 | 45 | 31 | 14 | 53 | 25 | 28 | 7644 | 32 | 55 | 2134 | 6130 | 31 |
| Mr | 51 | 58 | 17 | 41 | 59 | 18 | 41 | 4712 | 35 | 4321 | 22 | 37 | 26 | 11 | 48 | 18 | 30 | 7143 | 28 | 49 | 2326 | 5628 | 28 |
| KL | 73 | 69 | 29 | 40 | 65 | 30 | 35 | 3814 | 24 | 3414 | 20 | 43 | 22 | 21 | 49 | 21 | 28 | 6831 | 37 | 54 | 2727 | 5726 | 31 |
| $Y$ | 63 | 64 | $\cdots$ | 47 | 61 | 29 | 32 | 4312 | 31 | 4122 | 19 | 35 | 24 | 11 | 48 | 20 | 28 | 5722 | 35 | 32 | 1121 | 4517 | 28 |
| HY | 53 | 68 | 20 | 43 | 60 | 14 | 46 | 3716 | 21 | 6534 | 31 | 36 | 26 | 10 | 53 | 22 | 31 | 6627 | 39 | 58 | 3127 | 5927 | 32 |
| IY | 45 | 59 | 17 | 42 | 55 | 15 | 40 | 3410 | 24 | $28 \quad 7$ | 21 | 31 | 21 | 10 | 41 | 14 | 27 | 7336 | 37 | 49 | 1930 | 5423 | 31 |
| YZ | 51 | 39 | 8 | 31 | 49 | 11 | 38 | 4213 | 29 | 4216 | 26 | 42 | 21 | 21 | 42 | 13 | 29 | 4720 | 27 | 29 | 821 | 3913 | 26 |
| QQ | 49 | 55 | 17 | 38 | 49 | 15 | 34 | 3714 | 23 | 3414 | 20 | 30 | 22 | 8 | 41 | 16 | 25 | 6636 | 30 | 40 | 1822 | 4923 | 26 |
| CD | 50 | 48 | 9 | 39 | 51 | 14 | 37 | 3610 | 26 | 3412 | 22 | 28 | 18 | 10 | 39 | 12 | 27 | 5424 | 30 | 39 | 1425 | 4417 | 27 |
| J | 61 | 78 | 36 | 42 | 69 | 25 | 44 | $52 \quad 22$ | 30 | 6122 | 39 | 41 | 26 | 15 | 60 | 26 | 34 | $62 \quad 39$ | 23 |  | 2727 | 5931 | 28 |
| ages | 53 | 61 | 20 | 41 | 55 | 18 | 37 | 4014 | 26 | 4118 | 23 | 34 | 22 | 12 | 46 | 18 | 28 | 6330 | 33 | 45 | 1926 | 5222 | 29 |

* Test 1 was mariced only for $R$ and $S$; further analysis of $R / S$ and $S$ scores was not possible
TABLB XIII

| RECOCNTTION AND SEQUENCB TEETS 1976-1980 (B) CONTROL SCHOOLS. |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { SCHOOL } \\ & \text { CODE } \\ & \hline \end{aligned}$ |  |  |  | 2-Sbpuzace |  |  | $\frac{1976-1978}{\text { AVERAGEs }}$ |  |  | 1980 | 1976-1980 |
|  | T1 TEST 2 |  | TEST 3 | ST 4 | TBST 5 | trst 6 |  |  |  |  |  |
|  | s | $3 \mathrm{R} / \mathrm{s}$ | R/3 3 | $3 \mathrm{R} / \mathrm{s}$ s |  |  | AVERAGEs | ${ }_{\text {TEST }} 7$ |  | TEST 8 | AvERAGES |
| 12 | 34 | 4034 | 1310 |  |  |  | $3 \mathrm{~g} / \mathrm{s}$ |  | $3 \mathrm{R} / \mathrm{s} 3$ | $\mathrm{R} / \mathrm{s} \mathrm{S}$ | $3 \mathrm{E} / \mathrm{s} \mathrm{s}$ |
| ov | 25 | 11 | 1610 | $\begin{array}{lllll}19 & 8 & 11\end{array}$ |  | 421626 | 3518 | 1734 | 4259 | 261412 | 321913 |
| Pr | 37 | 3225 | 422418 | 2613 |  | $34 \quad 9 \quad 25$ | 23 | 1434 | 42311 | 281711 | 2816 |
| IJ | 28 | 3724 | 36 23 13 | $3115 \quad 16$ | 47 1720 <br> 4 20 | [4618 28 | 3619 | 1737 | 72512 | 342014 | 3521 |
| JY | 32 | [33-1914 | $42 \quad 23 \quad 19$ | 402911 |  | 5225 | $40 \quad 21$ | 46 | 3313 | 381622 | 4123 |
| Mr | 33 | $30 \quad 1713$ | 311813 | $2312 \quad 11$ | 45 2619 <br> 36 21 | 23 | 25 | 1755 | 44 | 332112 | 4330 |
| $\underline{12}$ | 25 | $36 \quad 29$ | $48 \quad 30 \quad 18$ | 281414 | 311417 | 502624 | 3418 |  | 5.4312 | 372314 | 4228 |
| ay | 26 | $28 \quad 17$ | 432914 | 231211 | $45 \quad 2223$ | 22.26 | 3821 | 42 | 311 | 402713 | 4026 |
| HY | 38 | $25 \quad 20$ | 2 | 271611 | 503416 | 2423 | 3720 | 1737 | 72215 | 261115 | 17 |
| IY | 28 | 1711 | 2415 | 1910 |  | 442618 | 34 | 40 | - 2713 | 483117 | 4127 |
| $\underline{\mathrm{Y}}$ | 21 | 198 | $1611 \quad 5$ | 2113 | $31 \quad 1615$ | $4221 \quad 21$ | 2714 | 1349 | 93613 | 321913 | 3623 |
| $Q$ | 27 | $26 \quad 17$ | 281313 | 2614 | 34142 | 362115 | $24 \quad 13$ | 31 | 2011 | 22814 | 2513 |
| CD | 17 | 17 | 311417 | 221012 | $\begin{array}{lllll}34 & 12 & 22\end{array}$ | $5122 \quad 29$ <br> $4{ }^{18} 827$ | $33 \quad 16$ | 1753 | 336 | 391821 | 423 |
| JJ | 39 | $45 \quad 36$ | $3525 \quad 10$ | $3722 \quad 15$ | $33 \quad 2211$ | 532627 | $29 \quad 12$ | 1738 | 82414 | 291415 | 321715 |
| AVERAGEp |  | 2920 | 311813 | 271413 | 361818 |  | 4126 | 15 | 5391 | 432716 | 4631 |
| (Pig: |  |  |  |  |  |  |  |  |  | 3419 | 37 |

APPENDIX III
THE SERIES OF PICTURE (AUTHENTICITY) TESTS,
1978-1980
Pages

1. SPECIMEN PICTURE TEST PAPER. ..... 421
2. SERIES OF 30 PICTURES, ARRANGED AS SIX TESTS.
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SET OF PICTURES* ..... 427
3. TABLES A to U : INDIVIDUAL SCHOOLS' RESULTS ..... 440
*NOTE: The pletures used for the tests are inevitably printed in black-and-white for reference. These have been reprinted from the test slides and are therefore third or fourth generation coples. The originals were in colour and capable of projection to a much larger size.
$\qquad$ SCHCOL $\qquad$
Look carefully at the picture for some time before you decide what to ansmer When you ore ready, ansiver tle foliowing quistlons which your teach-r will rad out to you bon't call unt your answer or discuss It with your neighbour
THIS IS A TEST
4. What sort of ORIGINAL PICTURE is the slloe tiken from?
(TIck which answar yuu think is correct)

5. What dues THE PICTURE show? What EVEAT does it redurd?
(Write nd smintince as your answar)

3 (o) Is it a mallstic PICTUnE do the wetalls seem tu ba rusonably iccurate?


3 (b) Is it an buthentic PICTUNET iogs the maker of the picturc show us a sccne which is as true as, firsthand eye withcss vicw of the OilGiail EVENT muld have bcent is the scence gunuline nut imoginary?


4 Is it a contemporary PICTUnE? Wos the picture mada in the same IIfctime as tne ORIGTMIL EVEATY
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b. HCw cld is the ORIGINAL PICTURE (Heard the choicas through first, then tick tho right answar - taka your tinu)


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CONTENTS

Test 1. Slide:

## Subject



1. The Americans in the Pacific c.1943. "Union Jack Jackson" from the Warlord' Comic, January 14 th 1978.
2. Robin Hood and Little John. Still picture from the Walt Disney motion picture of 'The Story of Robin Hood'. From the book of the film (Collins 1952).
3. A frame from the Bayeux Tapestry. From 'The Bayeux Tapestry and the Norman Invasion'. (Iondon: Folio Society 1973).

Test 2. Trial: Model of an Egyptian Servant figure. 11th Dynasty (c. 2050 B.C.) from Deir el Bahre. Original at the British Museum. From Lionel Casson 'Ancient Egypt'.
4. Edwardian Railway Station c.1901. From 'An Edwardian Christmas' by John S. Goodall. Macmillan, 1977.
5. American Marine in Vietnam, 1966. From 'This Fabulous Century'. Vol. VII. 1960-1970 (lime-life Books, N.Y. 1970 Paul Schutzer for 'Life').
6. The Four Day Battle: 1666. Painted by Abraham Storck (1635-c.1710). Published in 'The Eighteenth Century'. Ed. Alfred Cobham (Thames and Hudson 1967).

Test 3. Trial: Frame from the Bayeux Tapestry. From "The Bayeux Tapestry and the Norman Invasion. (London: Folio Society 1973).
7. Orville Wright in Flight. 1903. From 'Early Flyıng Machines, 1799-1909, by Charles GibbsSmith (Book Club Associates - Eyre Methuen Itd. 1976).
8. Neil Armstrong on the Moon. July 20th 1969. From This Fabulous Century. Vol. VII. 1960-1970. Clime-Life Books N.Y. 1970). (Neil Armstrong for N.A.S.A.).
9. Joan of Arc and her Volces. c.1429. Corcoran Gallery of Art: W.A.: Clark Collection: painting by Boutet de Monvel. From Joan of Arc by Jay Willıams. (Cassell: London. 1964-72).

Test 4. Trial: Page of 'Film Fun' comic, September 8th 1934. From 'The Penguin Book of Comics' by George Gerry and Alan Aldridge. (Penguin Books 1967-1971).
10. German Infantry in 1916. From 'World War I' by David Shermer. (Robert Hunt Prcture Library. Octopus Books 1973).
11. Sarcophagus of Tutankhamen. XVIII Dynasty. 13621253 B.C. (Cairo Luseum: Colorphoto - TransWorld Airlines. From: 'Art Treasures of the World' Paul Hamlyn. Hamlyn Publishing Group 1964-1969).
12. Model C. 1977, of a Stegosaurus, C. 150 million years old. Picture postcard by Saftvale, II Lord Street, Huddersfield.

Test 5. Trial: Roman Soldiers, Standard Bearer and Centurion. Tst Century B.C. From: 'Arms and Uniforms' by Liliane and Fred Funcken. (Ward Lock Ltd. London. Illustrations, Casterman. 1967-1972).
13. 'The Garage' in the Castle Museum York, c. 1979. From picture postcard, Castle Museum.
14. Page from the Grey-FitzPayn Book of Hours c.1300-08. FitzWilliam Museum Cambridge. Mis 242. fo.29. From: 'Books of Hours and their Owners' by John Harthan (Thames and Hudson, 1977).
15. The Gun Deck of the Victory c. 1805. From 'The Wooden Fighting Ship in the Royal Navy A.D. 8971860, by E.H.H. Archibald; illustrated by Roy Woodward (Blandford Press. Iondon 1968).

| Test 6. | Trıal: | Adolf Hitler c.1939. (U.S. National Archives). From 'World War I' by David Shermer (Octopus Books, 1973). |
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|  | 16. | The Fire of London, painted by T. Wyck (c.166770) from 'The IIIustrated Pepys'. Ed. by Robert Latham. (Book Club Associates 1978). |
|  | 17. | Victorian Wedding Group c.1890. Photograph from private collection, John West. |
|  | 18. | Mail Coach in Snowdrift. 1825. From an old print by James Pollard (1792-1867). Reprinted, 1978 as a Christmas card by the Medici Society. |
| Test 7. | Trial: | Comic Christmas Card. c. 1978. |
|  | 19. | The Battle of Crecy. 1346. Bibliotheque Nationale. From: The Life and Times of Edward III by Paul Johnson Weidenfield and Nicholson and Book Club Associates, 1973). |
|  | 20. | English Village Scene, 16th Century. From: 'The Story of an English Village by John S. Goodall. (Macmillan, 1978). |
|  | 21. | 'After Eight' Advertisement from the 'Observer Colour Supplement', May 1979. |
| Test 8. | Trial: | Victorian Nursery c. 1890 in Aston Hall, Birmingham Kuseum and Art Gallery. Printed by Silk and Terry Itd. Bingham c. 1976. |
|  | 22. | Stonehenge (c. 1500 B.C.). 1960 photograph A.F. Kersting. From: World Architecture: An Illustrated History. Ed. Trewin Copplestone. (Paul Hamlyn Publishing Group. 1963). |
|  | 23. | The Wooden Horse in Troy. c. 1180 B.C. From: 'Arms and Uniforms by Liliane and Fred Funcken. (Ward Lock Ltd. Illustrations; Casterman. 1967-1972). |
|  | 24. | Detail from The Adoration of the Shepherds by Georges de la Tour, possibly 1643. From: The Louvre, Paris. Published in: The Christmas Story in Masterpieces' by David Kossoff (Collins, London, 1977). |

Test 9. Trial: The New-born Child (detall) by Georges de la Tour, c.1646-8. Musée de Beaux-Arts, Rennes. From: 'The Christmas Story in Masterpieces' by David Kossoff. (Collins, London, 1977).
25. The Crucifixion, painted by Andrea Mantegna, c. 1460 Louvre, Paris. From: 'Art Treasures of the World' (Hamlyn Publishing Group, 1964-1969).
26. Paleolithic Art, Altamira c.25,000 B.C. from H. Brevil and H. Obermaier plate 27 (Louis H. Frohman) published in 'Art Treasures of the World' (Hamlyn Publishing Group. 1964-1969).
27. The Graham Children, painted by Willıam Hogarth, 1742. From: 'Art Treasures of the World' (Hamlyn Publishing Group. 1964-1969).

Test 10. Trial: The House of Commons in session in 1710, painted by Pieter Tillemans. From: The Life and Times of George I by Joyce Marlow. (George Weidenfeld and Nicolson Ltd. and Book Club Assoclates, 1973).
28. The Battle of Blenheim, 1704: a coloured engraving in the National Army Museum. From: 'The Life and Times of Queen Anne' by Giles Curtis. (George Weidenfeld and Vicolson Itd. and Book Club Assoclates. 1972).
29. Battle between Darlus and Alexander; mosalc of the 4th Century B.C. in Musee Nazionale, Naples (Alinarl). From 'Art Treasures of the World' (Hamlyn Publıshing Group. 1964-1969).
30. Hellenistic jewellery of the 3rd Century B.C. From: Jewellery' by Peter Hinks, illustrated by Martin Battersby. (Paul Hamlyn, London, 1969).

## TRIAL 1



TRIAL 3


TRIAL 2




ORVILLE WRICIIT IN FLIGHT
(1903)
AMERICAN AFTRONAUT
(2969)


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## TRIAL 4

THE PAPER WITH ALL THE FILM STARS.


## TRIAL 5



## TRIAL 6



## Whe Legacy of Worid War I

have given orders to my Death Units to exterminate without mercy or pity men, women and children belonging to the Polish-speaking race. It is only in this manner that we can acquire the vital territory which
we need. After all, who
remembers today the extermination of the Armenians?

Adolf Hititer, 22 August 1939



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TEST-6
shlDts - 16
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(1890)
18. STAG: COKH
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TRIAL 7


TRIAL 9



\section*{TEST : 8 \\ SLIDES : 22 to 24}



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\end{tabular} & 61.50 & 49 & 1348 & 29 & 8 & 41 & 18 & 48 & \(\begin{array}{llll}66 & 47 & 38\end{array}\) & 50 & \(27 \quad 50\) & 39 & 17 & 45 \\
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\hline ST 31 & \(\begin{array}{llll}74 & 63 & 39\end{array}\) & 59 & \(31 \quad 50\) & 40 & 19 & 51 & HY & 20 & \(\begin{array}{llll}63 & 75 & 55\end{array}\) & 64 & 2045 & 33 & 10 & 52 \\
\hline DD 35 & \(\begin{array}{llll}87 & 66 & 43\end{array}\) & 65 & \(34 \quad 23\) & 29 & 3 & 51 & Ir & 38 & \(\begin{array}{llll}39 & 61 & 26\end{array}\) & 42 & 1221 & 16 & 3 & 32 \\
\hline vv 26 & \(\begin{array}{llll}71 & 62 & 25\end{array}\) & 53 & \(23 \quad 38\) & 27 & 8 & 42 & YZ & 58 & \(\begin{array}{llll}46 & 36 & 20\end{array}\) & 34 & 928 & 28 & 3 & 28 \\
\hline 12 31 & \(\begin{array}{llll}85 & 76 & 48\end{array}\) & 70 & \(16 \quad 58\) & 37 & 13 & 57 & Q4 & 49 & \(\begin{array}{llll}35 & 46 & 29\end{array}\) & 33 & 240 & 21 & 2 & 39 \\
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\hline \(\Delta x\) & 64 & 38335 & 42 & 4129 & 30 & 17 & 37 & \({ }^{15}\) & 38 & \(\begin{array}{llll}53 & 34 & 12\end{array}\) & 43 & 53 & 32 & 5 & 38 \\
\hline \({ }^{\text {ry }}\) & 64 & \(33 \quad 963\) & 35 & 2313 & 43 & 8 & 38 & \(\pi\) & 25 & \(\begin{array}{llll}12 & 24 & 62\end{array}\) & 33 & 56 & 28 & 0 & 31 \\
\hline в & 33 & \(\begin{array}{llll}39 & 28 & 65\end{array}\) & 42 & \(62 \quad 24\) & 43 & 21 & 43 & \% & 40 & 81889 & 38 & 7310 & 41 & 5 & 39 \\
\hline as & 77 & 66
42
56 & 55 & 7527 & 51 & 23 & 53 & s & 36 & \(\begin{array}{llll}25 & 8 & 67\end{array}\) & 33 & 6419 & 42 & 17 & 37 \\
\hline ss & 31 & \(\begin{array}{llll}48 & 50 & 56\end{array}\) & 52 & 5213 & 32 & 23 & 44 & ar & 35 & \(\begin{array}{llll}6 & 17 & 69\end{array}\) & so & 6311 & 37 & 12 & 33 \\
\hline st & 31 & 683176 & 58 & \(6_{61} 13\) & 45 & 20 & 53 & HY & 23 & \(\begin{array}{llll}70 & 41 & 26\end{array}\) & 46 & \(\begin{array}{ll}7 & 17\end{array}\) & 43 & 17 & 45 \\
\hline DD & 36 & \(\begin{array}{llll}42 & 46 & 78\end{array}\) & 53 & 756 & 40 & 6 & 49 & Ix & 38 & \(\begin{array}{llll}41 & 21 & 22\end{array}\) & 28 & 6336 & 43 & 26 & 37 \\
\hline w & 27 & \(\begin{array}{llll}24 & 28 & 44\end{array}\) & 32 & 743 & 44 & 4 & 37 & yz & 59 & \(\begin{array}{llll}31 & 2 & 24\end{array}\) & 19 & 7339 & 56 & 31 & 34 \\
\hline Ex & 31 & \(\begin{array}{llll}56 & 27 & 52\end{array}\) & 45 & 7116 & 44 & 26 & 45 & 42 & 51 & \(\begin{array}{llll}18 & 23 & 71\end{array}\) & 37 & 6724 & 40 & & 38 \\
\hline m & 93 & \(74 \quad 3772\) & 61 & & 42 & 9 & 54 & \({ }^{\text {CD }}\) & 42 & \(\begin{array}{cccc}7 & 6 & 74 \\ 11 & 60\end{array}\) & 29 & 5721 & 39 & 14 & 33 \\
\hline Torats & 678 & \(5732 \quad 62\) & 50 & & 42 & 13 & 47 & actals & 599 & \(\begin{array}{llll}24 & 20 & 58\end{array}\) & 34 & & 42 & 12 & 37 \\
\hline
\end{tabular}

APPENDIX IV
THE SERIES OF DOCUMENT TESTS,
1979-1980 Pages
1. SPECIMET DOCUMENTARY TEST PAPER ..... 464
2. SET OF 20 DOCUMENTS, ARRANGED AS
SIX TESTS.
CONTENTS LIST ..... 467
SET OF DOCUMENTS * ..... 4703. TABLES GIVING INDIVIDUAL SCHOOLS'
RESULTS ..... 498
4. CONTENTS LIST OF 30 SPECIMEN DOCUMENTSILLUSTRATING NEWSLETTER NO: 18 'WHAT
IS A DOCUMENT'? USED AS IN-SERVICETRAINING MATERIAL518
*NOTE: The facsimiles used in this Appendixfor reference have been reduced insize in order to comply with bindingrequirements. The coples used astests were duplicated to A4 slze;this reference set now consists offourth generation copies and aremore indistinct than those actuallyused with children. Documents 13, 17and 19 were projected as colouredslides for the actual tests.
\(\qquad\)

You have been given a paper copy of document. All the questions in this test refer to the document from which the copy was made. Forget about the copy in your hand and think of the document it came from. All the following questions ere ebout the document itself -

THIS IS A TEST
1. What sort of ORICIMAL DOCUMEHT was the copy taken from?
(Tick which enswer you think is correct)
\begin{tabular}{|c|c|}
\hline A legal document & An archaeological record \\
\hline A newrpaper & A government document \\
\hline A printed book & An Act or Inam \\
\hline An advertisement & A household, domestic document \\
\hline A besiness document & A document on shopping or trade \\
\hline A taxation paper & A register of people \\
\hline A list, e.g. of nemes, prices, wages, houses, atc & A diary \\
\hline Personal papers & A letter \\
\hline A comle or cartcon & Mustic \\
\hline A plcture or dreding & A map or plan \\
\hline The copy of en engraving & A chronicle or history book \\
\hline A elmecerie & A cext book \\
\hline Ephemera (lifile things you throw andy) e.g. tickets. wrappers, packets, etc. & A catalogua \({ }^{\text {a manuscript }}\) \\
\hline A poster & A phetograph \\
\hline
\end{tabular}

2e. What is the document aboust Describe what it seys In your own words, briefly:-
\(\qquad\)
2. Writa down any four facts which you have learned from this document *"
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


8 How old is the URIGIHAL DOCUMENT (Kead the choices through first, then tick tnc rignt answer - take your tisae)
```

'LUNG, LUNG AGO'' 'PNEMISTURIL'
So very old as to be before History The beginnings
of Life. S,OUO,OUC,OUO \& L to 4,UUU B C
AILLIONS UF YEARS

```

\(\square\)
```

'YERY OLU' ... 'RUMAN EMPIKE TO MEUIEVAL'
After Jesus (A U) through the 'Hidale Ages'

- B l. - Isvo a u.
MUNUREUS OF YEARS

```
```

'OLU' ... 'EXPLUKATIUN ANU UISLUVERY
Une hundred to four hundred years old approximately.
1000 - 1800 A.U
HUNUREUS UF YEARS

```
```

'FAIMLY ULU' . ... . .. 'VILTURIAN' or 'AMTIqUE'
Fron Queen Victoria to your breat-brandparents birth.
1800 - 1900 A.U
A century

```
```

'MOUERA' . ... ... . 'TMENTIETH LENTUKY'
Mithin your recent family history from your great-
grandparents' through your parents" lifetime to your
own birth date, approximately
1900-1980
THREE TO FUUR GEAERATIONS

```
```

'RECENT' Or 'MEAKLY NEM' ... . ... 'A UECAUE'
Your oun lifetime from birth to now.
1968-1980
A FEM YEARS

```
```

"granu NEW' . .... . 'NUN'
|ever than you Made this year. perhaps this week
lycO
A FEM MEERS UK UAYS

```

\section*{CONTENTS}
\begin{tabular}{|c|c|c|}
\hline Test 1. & Trial: & History of the R.A.F. at Halfpenny Green 19381967. From the official Handbook of the aerodrome; 1st Edition 1967. \\
\hline \multirow[t]{3}{*}{Documents:} & 1. & 'Mr. Cobbett's Second Visit to Dudley Postponed': A poster of the Dudley Political Union dated at Dudley, March 24 th 1832 by Samuel Cook, Chairman of the Union. From the original at Dudley Central Library. \\
\hline & 2. & \begin{tabular}{l}
Special Constables. Appeal to Capable \\
Citizens': A poster issued by the Commssioner of Police of the Metropolis, dated May 3rd 1926. From the Jackdaw No: 105.: 'The General Strike' by Richard Tames.
\end{tabular} \\
\hline & 3. & 'How I Escaped from Pretoria' by Winston Churchill, a press statement in 'Pearson's Illustrated War Hews: of December 30th, 1899. From a copy in a private collection. \\
\hline Test 2. & Trial: & Typescript transcript of the ration scale for the Elizabethan Navy. Issued by William Cecil Lord Burghley to the Privy Council on 13th March 1588. From 'The Great Enterprise' (The History of the Spanish Armada). Ed. Stephen Usherwood. London, (Folio Society 1978). \\
\hline \multirow[t]{3}{*}{Documents:} & 4. & \begin{tabular}{l}
'Apollo 16 Launched on Moon Trip' by \\
Alex Faulkner at Cape Kennedy. Published in \\
the 'Daily Telegraph' of Monday, April 17th 1972.
\end{tabular} \\
\hline & 5. & \begin{tabular}{l}
A Frame from The Bayeux Tapestry copled as a black and white drawing from The Bayeux \\
Tapestry and the Norman Invasion' (Folio Society 1973).
\end{tabular} \\
\hline & 6. & 'Well Done the New Army! \({ }^{\text {W }}\) A cartoon from 'Punch' dated July 12th 1916. From a copy in a private collection. \\
\hline Test 3. & Trial & An Act of Parliament of the 13 th year of King George (1722) for repairing several roads leading from Birmingham. Printed by Eyre and Stracham, 1830. From a copy in Dudley Central Library. \\
\hline
\end{tabular}
10. Scales of pay for the Elizabethan Navy: 1588 Eypescript transcript of Privy Council document. From: The Great Enterprise. (The History of the Spanish Armada). Ed. Stephen Usherwood, (London, Follo Soclety 1978).
11. 'Freemen: Avold Conscription'. A poster issued by the Confederate States Army at Charleston, Tennessee on June 30th 1862. From Jackdaw No: 106 by David Johnson on The American Civil War. (Jackdaw Publications Limited).
12. Sales of 503 Slaves: Facsimile of the accounts of Messrs. Parke Heywood and Co., Liverpool, dated 10th December 1789. From 'The Slave Trade and Liverpool 1707-1807 (Inverpool History Teaching Unit, No. 2: Liverpool Education Committee 1973).
13. Charter of the Black Prince (1348), in favour of the nuns of Chester. Coloured transparency photograph of the original.

Test 5: Trial: The Resurrection. From St. Mark's Gospel, ch. 16, in the Good News Bible' (Today's English Version). The Bible Societies/Collins, 1976.
14. Declaration of American Independence, 1776. Facsimile of the draft of the declaration. From Jackdaw No 14. The American Revolution by David Johnson (Jonathan Cape).
15. The Siege of Cawnpore 1857. Transcript of a letter written by Mrs. George Larkins, wife of the Commander of the Artillery Division at Cawnpore, written on 9th June. (Mrs. Larkins was killed a few days later). From: Jackdaw No.22. 'The Indian Mutiny', by John Langdon Davies (Jonathan Cape).
16. Letter from Joan of Arc 1430, written from Scilly on March 27th. From: Jackdaw No: 10 on 'Joan of Arc' by Kathrine Sorley Walker. (Jonathan Cape).
17. Egyptian Hieroglyphics C. 1200 B.C. from 'The Temple of Sethes at Abydos' 19 th Dynasty photographed as a colour transparency from 'Egypt in Colour' (Thomas and Hudson 1964).

Test 6. Trial: Elght Turnpike Tickets (1870s). Facsimiles of local tickets from gates on Dudley roads. Copled from originals in Dudley Central Library.
18. 'Diary of Samuel Pepys: 7th June to 16 th October 1665 (extracts) journal of the plague year in London. From The Illustrated Pepys. Ed. Robert Latham (Book Club Associates/Bell and Hymon 1978).
19. Collection of Paleolithic and Neolithic Tools C. 180,000-4,000 B.C. Coloured transparency photograph of originals loaned by Birmingham Huseum Schools Loan Service.
20. Forged letter of Julıus Caesar: 1980. Typescript letter, purporting to be from Caesar to Brutus, dated 6th August, B.C. 55. Forged by the author.

\title{
DOCUMENT TEST' 1
}

\section*{}

103s \& AF Hrew up phans for a Voluntcer Krrerve Contre at Helfpenny Gigen
1939 Land inquisillourd for R A F . and aerodiome bult.
1941 No 3 Alr Obsolyar Naviztion Si hool (5I Groull) refilli.. -hed

 jfinemit unservicrabulty Plane sirength 50 Bha.iL ati, R.the: mever rephicent by Ansons.
1941 Ortoher Unil se-desmmaled No. 3 Air Observer Schenl wilh elabist mont of 66 Ansons and 6 Taticel Tow,imy arctralt Air bunbibes and navigation courrees in tatuled.
198: Arril Rn-de-IGnaleyi 3 (Ot.ervers) Artyare During the follew.inj wintre the School of 1 .yirid Cin nisol wo
 or aboul 12 Ant ons
1943 Septimher. Autield name changed from Botbungion to Hidpenny Green-pregumatly so avoul confultin with Bovingudra
190511 Decumber No 3 (O)AFU. disbuaded.
1946 I fariuaty hirfichd tranderred to Mantenarre Command as stic for No is Matatenamce Un:
1952 R A Firmexanel returned durng Korea cirsas Runwat se surfacrd
1853 I4 Septimber A ilonld hecane mactive
 Gieen Figing Ciub



\section*{DOCUMENT TEST•1}


I received, last night, a letter from London, which convinces me, that I should not do my daty to my country, if I were not to return thither immediately. It is my sincere belief, that my presence in London, juat at this time, may be, and is likely to be, of great importance with regard to the pasing of the Reform Bill. This being the case, 1 atn coinpelled to break my promise to be at Dodley on Monday ; or, rather, the promise is rendered nugatory by a cause which is not to be resisted. If the Reform Bill pass, I will be at Dudley and other places in the neigbbourhood imanediately after the passiug; and, whether it pass or not, I will be there very soon.

1 should be insensible indeed, if 1 were not anxions, that the people of Dudley, who treated nee no kiadly, and who showed so much public spirit, should deem my apology sumicient, and see, that I should, in fact, abandon my dyty, if \(t\) were not to hasten back to London without a moment's delay." \&ec.
"WILLIAM COBBETT."
"To Mr. Mamuel Cook, Dudley."

\section*{TO THE MEMBERS OF THE}

\section*{DUDLEY POLITICAL UNION.}

The Dadley Political Uuion will meet on Tursday Erening, and in future, at Mr Coley's School Hoom, Stafford Street.

Dudley, March 24th 185s:
sAmURL COOX, Chalrman,

PRINTED BY O. WALTERS, BOOKBINDER, STATIONER, AE. DUDLEY.

\section*{DOCUMENT TEST1}


\section*{SPECIAL CONISTABLES.}

\section*{APPEAL TO CAPABLE CITIZENS.}

The citizens of the Yetropohtan Poice Distnct are now called upon to join the Mctropolitan Special Constabulars Reserve and to asant the Metropolitan Polce in the mantenance of law and order during the present emerarnes Citurens not exceeding 45 jears of a \({ }^{\circ}\) and possessing the requasite heaith strength and vigoor aro carnestly requestod to undertake these duties, whith are one of the most important oblagations of citurenship, and are incumbent upon those who ret a valuo on loyalty to therr King and Country and to the cause of good and orderly govermment.

Every effort will be made to minumise as far as possible interference with the andinary occupation of those who asame the duties of Spocial Constableas

Those who enrol in response to thrs appead mill only be called on for duty if and when the Commasaoner regards theur ecrvices an requasite for the protection of the Metropolis, and they will ho relessed when the present crisus in past, though they may, if they mish, contunve un the Special Constabulary lieserre.

Special Constables who sustan injunies in the execution of their duty, and wodowis and chuldren in case of death, will be granted, eccording to curcumstances, pensiona, allowances or gratuitics.

Citivens may present themselves at any of the Enrolment Stations mentioned below, but it is dearable that a citizen ahnuld enrol at the Station nearest to his onn home.

Owners of motor cars and motor creles who are walling to attest as Special Constables and to drive theur own vehules should apply to the Commander, A.A. Section, 37/38, Long Acre, W C. 2

Dagistratee will attend dinly, at the times stated, to tabe attestations at the moermentioned Enrolinent Stations.

Max 3rd, 1926.

\author{
IV T F HORWOOD, The Coumianomer of Polme of the Netropol,
}

\section*{DOCUMENT TEST•1}


\section*{By Winston Churchill.}
THE Morning Poot bas received the following telegram from Mr. Winaton I walked along it, evading the watchera at the bridges and oulverta and escaped from Pretoria: \begin{tabular}{l|l|l} 
I mas concealed in a railway track under great sacke. & I \\
I had a small
\end{tabular} I was concoaled in a railway truck under great sacka.
I had a small store of good water with me.
I remained hidden, chancing discorery.
so after sixty hours of misery I came safely bere. The danger of meeting the guards of the railway line continned; bat I was
\begin{tabular}{l|l} 
I am rery weak, \\
I hare loont many poonds weight, but I am lighter in heart. & obliged to follow it, asi had no compass or map. \\
I had to make wide detours to aroid the bridges, stations, and huta.
\end{tabular}
I hare loat many poands weight, but I am lighter in heart.
I thall also arail myself of erery cpportunity from this m
earneatness an unflinching and uncompromising prosecution
informed me that there was little cbance of my release.
\(I\) therefore resolved to escape the same night, and left the State Schools Prison \(\quad\) I was lying up at daylight, and walkinz on at night time, and, meanwhile, my The outhook was gloomy, but I persevered, with God's help, for fire days.
The food I had to have was iery precarions.
All the trains xere mearcherd.
Evergone was on the wath 4 for me.
Four krong people were amested.
But on the sirth day I managed to board a train begond Middleburg, whenco
there is a direct secrice to Delagos.
to Delagor
WHAT 5,000 HORSEMEN MIGHT DO.

\section*{DOCUMENT TEST 2}

\section*{TRIAL}

TREIN DOCLMELTT

From Willina Cocil, Lord Burghley, to the Privy Council, 13 March 1588
The proportion of victunlling to the ecas:
Nota 28 disys to 1 monthy werenf -
Fish days 10 ) Whersof 4 Fridays that have but 4 meals; so
Ficsh di,'s 16) there wante 2 days
Fish days - 20 rocals
Fleah days - 32 meals
The lare of fish tays for overy man per diems
Blecult 11b Beer 1 gallon
In fleh 1 yr. of ptockfish, or tha 8th part of a ling.
In cheose per dicu, 1 gr. of a pound.
In butcar, half qr. rer dien
The tlesh day:
Boer and biscuit, ut suora
Flesh, 2 lbs salt boof pcr cien, so at every man hath 1 ib for a meal,
and 4 men have 4 lbs sor a meal.
por one day la the woek:
A doulce for bncon finc 1 diy in a reek.
1 Ib of bacon eire a man por diear.
A plnt of peas enr 1 man tor a moal.
1 pottle of pass fux itan.
4,000 caske will earva for 10,000 mon for boex and beef for 3 ronths.
So thero will be 3 days in the meek - Viz. Sunday. Tuasday and Thuraday - for beofs and 3 flish days - Modncsiday. Frilay and Saturdays and Monday E or bacon and peas.

\section*{DOCUMENT TEST 2}

1.

\section*{DOCUMENT TEST 2}


\section*{DOCUMENT TEST'2}


WELL DONE, 'THE NEW ARMY'

\section*{DOCUMENT TEST3}

\section*{TRIAL}

\section*{ANNO REGNI \\  \\ REGIS \\ Magnic Butanmae, Fruncia, ن゙ Mihcruic, DECIMOTERTIO}

At the Pariament begun and holden at Westmonser the Ninth Day of Ocraber, Anne Daexint 1722, in the Ninth Ycar of the Reign of our Sovereign Loid GEORGL, by the Grace of God, of Great Bratan, Fr mec, and Ireland, King, Defender of the Г11:h, fec
And frmon thance onntmucd by several Proro; 1)ay of Jomary '7:6, beung the Fiffh Se unil of thas present ParFancat


LONDON
 Pronten to the King s most Excellent Majc ty 1830

\title{
DOCUMENT TEST3 TRIAL
}


ANNO DECIMO TERTIO

\section*{GEORGII REGIS.}

An Act for repairing the several Rouds leading from Birmingham, through the Town of Wedresbury, to a llace called High Mullen, and to Greal 13 rad s, and frum thence to the End of Gilbet Lane next adjoming to the Toi nship of Bilson, and fiom Grical Bradse, through Decaley, to Eingropuford, and to the fitithor End ot Protcl Lane, in the Counties of Errocth, Staford, and Wercester

W
HERFAS the several Ifingwav or Roals keading from the Plarket Town of Birminebom me the County of Marunck, through the Town of Bediestrery an the County of Seafford, to a Phece at or amar thi Find of the rend Toorn called High Butcon, and sho frome the sard Town of Barrermstanes to a Place called Creat Bridjc, duasart from the sand invo atout Sux lifies, Eang Part of the con mon Poat Road teterixt Landon and Sbreesshroz, and from thence to that End of a Lave called Crebt haser next adponies to the Tounshro of Dibon
 Dedely and Korgromford, and atoo to the further End of Br ter' Lane. from Deillog next Smerbroke, in the Countes of Stafford and Worcester, by reason of the many and brave Carrages frequently pasing through the same; are becoave so munous and bad, that mi the Vmier Season many Parts phercof are monssable for WIaggons zond Carriages, and very dangetons for Travellers, and canorr, by the ordsary Course appounted

\section*{DOCUMENT TEST3}
wrre all amazed, they glorified Cod and were filled with fear, say ing We have seen strange things today

After these things he went forth, and saw a publican named Levi sitting at the reecipt of custom and he sad unto ham, Follow me And he left all, rose up and followed hum.

Levi made him a great feast in his own house, and there was a great company of publicens and others that sat down. But the seribes and Pharisees murmured against his disciples, sayug It hy do ye cat and drink with publicans and anners?

Jesus said unto them. They that are whole need not a phvsician, but they that are stek 1 eame not to call the righteous, but sinners to repentance.

\section*{THE CENTURION'S SERVAVT}

When he had ended all his sayings in the audience of the people he entered into Caprrnaum. A certain centurion s sersant, who was dear unto him, was sick and ready to die, and when he heard of Jesus he sent unto him the elders of the Jews beseechung that he would come and heal has servant.

They came to Jesus instantly, eayng ho was worthy for whom be should do this, 'foe he loveth our netron, and he hath built us a oynagngue.'

Jesus went with them, and when he was not far from the house the eenturion sent friends to him, sayige unto him, Lord, trouble not thyself for I am not worthy that thou shouldext enter under my roof beither thought I mvself worthy to come unto thee but say a word and my servant shall be heeled. For I also am a man set under authorily having under me soldicts, and I say unto one, Go and he focth, and to another, Come, and be cometh, and to my servant, Do thrs, and be doeth it.

Uhien Jecus heard these thungs be marvelled at hum, and turned him about, and rand unto the people that followed him, I sav unto you, I have not found so gront fath no, not un [srach. And they that were sent, returning to the house, found the servant whole that had bern sapk.

\section*{TIE WIDOW OF NAIV}

It eame to pase the day after that be went into a eity called Nain, and many of his disemples went with him, and much people. Dow when be came nigh to the gate of the eaty behold, there was a dicad man carricd out the only son of his mother, and she, was a widow, and much pcople of the exty was with ber.

Whea the Lord sam her he had compassion on her and sad, Weep not. And he came and touched the buer, and thev that bare hum stood still. He sand, Young man, I say unto thee, Arse, and he

\section*{DOCUMENT TEST3}

8 .


\section*{DOCUMENT TEST. 3}


\title{
DOCUMENT TEST4
}

\section*{TRIAL}


\section*{DOCUMENT TEST4}

10

SCALE OF PAY - EXPFDITION AT SEA ANKO 1588
The regiment under the charge and conduct of the Lord High Admiral of England - Men 3,868.

To hinself, per diem, £3.6s. 8d, the Lord Henry, Lord Seymour, vice-admifal. \(£ 2\) per diem, Sir John Hawkins, rear admiral, 155 per diem, and for the wages of 19 captains at \(2 s .6 \mathrm{~d}\). per diem apiece, with 22 masters and 3,824 mariners, gumers and soldiers, and sometimes fewer, serving under them, as the exigent of time and need of service requif red.

Regiment of Sir Francis Drake, knight - Men 2,737. for himelf, being captain and admiral, at 30s. per diem, Thomas Fenner, viceadalral, at 15 s . per diem, 28 captains, at 2 s . 6 d . per diem, 30 masters, and 2,677 other mariners, gunners and soldiers, and sometimes fewer, as services required, serving under them at several times, bebreen the First of January, 1587, unto 10 September 1588, in all, with \(\$ 552.9 \mathrm{~s} .9 \mathrm{~d}\). for conduct in discharge, \(\{3,758.135 .8 \mathrm{~d}\). for
 12s. 5d.

\section*{DOCUMENT TEST4}

11


DOCUMENT TEST 4

12


DOCUMENT TEST 4


\section*{DOCUMENT TEST4}


\section*{DOCUMENT TEST'5.}

\section*{TRIAL}

\section*{IHF BESUPRECTIO:}

After the Sabtath was over, ory ogdalene, bry the ruther of Janes, and Sulome boujht spices to go and anoint the bady of Jesus Very early on Sunday morning, at sunrise, they went to the tubb, in the way they said th one anothor, "Tho will m-11 away the stone for us frum the entrince ta the tumpr" (It was a large stone) Then they losked us and saw that the stone had alreacy beon miled bock. So thoy ariterce tho tarab, where they saw a yong man sitting on the right, rearing a white rober and they were alarmed
"Don't bo alartied," he sald. "I know you are looking for Jesus of Hazareth, who was crucified tee is not here - he has bcen raised' Lok, hore is the rlace where they nut hime Now go mid give tris message to His disciples, includinj roters 'to is ging to Gallled ahead of yous there you will see hing just as he told you. "M

So they ment out and ran from the tomb, distressed and terrifiede
They sald nothing to anysne, because they were afraid.

From 5t. dark's Guspel - Chapter 16.
- The Good Nens Bible -

DOCUMENT TEST5
 OF AMERICA Lin Ceneral Congress acemilej '(1776)

Thon os the courm of hamen cuove ot Lecomen nacephary foris pregree \(l\)

- Sume anong the powars of the carth the penitinnif cqual 'whed the loue of natiare V of rntere o goo entutle shem, a decent reopect th the oproneme of mandern reguevee that they stowe declasen thensaceses





 the cowenti of the governa? that ahhewer any gorm 7 gowernoment

















 submelled to a canduad woved ffor the truch gothed weplucje a fuck wel annctioica by foulshooj]
\[
x^{m}
\]

\section*{DOCUMENT TEST5}

CALWPORE, 9th JUNE 1857

I write thls dearest Henrlatita in the belfef that our time of departure is come, the whole of the troops rose here and we took refuge in barracks We are so hemmed in by overpowering numbers that there seans no hope of escape. Only about forty European soldiars are left of one tuandred and twenty men, a sad number to hold out against such an euful enemy. Many Jolned the cavalry and Infantry and they have six guns against us. The walls are golng. This is an mful hour, ay darling Henrletta. Jessie Enily and Georgie cling to us. Dearest George has been well up till today, out day and night, but he is I grieve to say to abandon his post - this so it was a grief - many brave men have fallen today. " The slege has lasted four days - and let this be warning to your government never again to place British officers and men in such e pitisble position. Only 120 Europens soldiers at Compore it is sad and palinful to reflect on that our lives are so be sacrificed in such a condition.

\section*{DOCUMENT TEST 5}

Very dear and oood friends: I an glad to tell you that I have received your lettars reporting that someone had informed the king that there was much dissaffectlon in the good city of Rhelms. I can tell you that it is quite
 The only other thing I can tell you at present is that all Brittany is french and that the Duke has sent the at Sully, March 27.

\section*{DOCUMENT TEST5}


\section*{DOCUMENT TEST6 TRIAL}

\section*{Princes End Gate}

Proen Queri's Crom, Yensoath, Pruoce Red Eruwal Lame, Kiogninforl, Naber Triedk Inpen, Hoend Onk, and Corbyen Rell gele and tran.
day 100187
Produce the tiaket or pay the toll

\section*{Brettell Lane Gato}
 Brimall Lex Xtaportiford Maler Irmile
 adt tops.

Any Ma. 187
Produco the tickeot or pay tho tollo



Wofasley Gate
Froes Coelbourse Brook, Wordaloy, Old Grmford, IIollowayend, F'olmoro and Lloalh Getos and hara.
day Mo 187
Produco the tuclet os pay tho toll

Corbyns Hall Gate
Frowe Piomers Pisd, Qmen \& Cruse, Fensmell,
 Tiplan, Hound Uak, amd ( orby wh liall gates and bert
duy
Produce the tuchet or fay the toll.

Kingswinford Gate


 mithore
day No. 187
Prodece the ticket or pay the toll


\section*{DOCUMENT TEST 6}

"7th June This day, much against my will, l did in Drury Lane see two or three houses marked with a red cross upon the doors, and 'Lord have mercy upon us' writ there - which was a sad sight co me, being the first of that kind that to oy remembrance I ever saw'.
"17th June. it struck me very deep this afternoon, going with e hackney-coach from my Lord Treasurer's down Holborne the coachman found to drive easily and easily, at last stood still, and came down hardly able to stand, and told te that he was suddenly stroke very sick and almost bilind So light and went into another coach, with a sad heart for the poor man and trouble for myself. lest he should have been stroke with the plague - being at that end of the town that I took him up. But God have mercy upon us all'.
"20th June. This day informed myself that there died four or five at Westminster of the plague, in one alley in several houses upon Sunday last - Bell Alley, over against the Palace gate. Yet people do think that the number wili be fewer in the town then it was the last week".
"I2th August. The people die so, that now it seems they are fain to carry the dead to be buried by daylight, the nights not sufficing to do it in. And my Lord Mayor commands people to be within at get night, all (as they say) that the sick may have liberty to go abroad for ayre".

Hith October. But Lord, how empty the (city) streets are, and melancholy, so many poor sick people in the streets, fuli of sores, and so many sad storles overheard as l walk, everybody talking of this dead, and that man sick, and so many in this place. and so many in that And they tell me that in Vestoinster there is never aphystian, and but one apothecary left, all being dead - but that there are great hopes of a great decrease this week God send it".

\section*{DOCUMENT TEST 6}


\section*{DOCUMENT TEST6}
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Transcript of a letter found in a junk-shop in Rome and
translated from the Latin by John West, M.A , on l5th
July 1979.

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    No. 3 The Via Appia.
    Rome
    Mednesday 6th August B C. 55.

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Hail Brutus
A fortune-telier has warned me that you intend to kill
me and seize power. Please telegraph imaediately to tell
me that this is a false lie.
Farevell. l leave for England by steamship with my
legions next week. I shall be home before Christmas.
Your friend,
Julius Ceasar

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\hline OJ & 21 & 36 & 27 & 98 & 86 & 48 & 54 & 48 & 95 & 81 & 70 & 58 \\
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\hline \％ 5 & 38 & 18 & 33 & 57 & 84 & 58 & 49 & 68 & 97 & 87 & 82 & 58 \\
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\hline NY & 101 & 72 & 12 & 72 & 72 & 48 & 38 & 57 & 66 & 80 & 68 & 46 \\
\hline TTALS & 6957 & 72 & 22 & 70 & 75 & 50 & 44 & 64 & 76 & 84 & 75 & 52 \\
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\hline PP & 39 & 46 & 10 & & 59 & 64 & 41 & & 31 & 54 & 28 & 85 & 51 & 48 & 35 \\
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\hline cr & 38 & 50 & 17 & & 45 & 74 & 47 & & 35 & 34 & 55 & 567 & 67 & 52 & 39 \\
\hline HY & 23 & 67 & 11 & & 65 & 70 & 61 & & 37 & 35 & 74 & 478 & 78 & 60 & 43 \\
\hline IY & 20 & 28 & 14 & & 73 & 65 & 20 & & 31 & 35 & 70 & 070 & 70 & 56 & 37 \\
\hline Y2 & 65 & 41 & 11 & & 45 & 58 & 40 & & 29 & 51 & 42 & 25 & 55 & 51 & 33 \\
\hline QQ & 45 & 49 & 28 & & 82 & 89 & 93 & & 51 & 61 & 71 & 168 & 68 & 66 & 54 \\
\hline CD & 48 & 79 & 21 & & 69 & 77 & 46 & & 44 & 65 & 77 & 775 & 75 & 71 & 51 \\
\hline JJ & 65 & 46 & 19 & & 52 & 68 & 46 & & 35 & 49 & 55 & 57 & 74 & 42 & 42 \\
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\hline EF & 31 & 53 & 16 & 73 & 3 & 81 & 45 & 39 & 39 & b1 & 68 & & 58 & 61 & 45 \\
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\hline M & 76 & 84 & 27 & 74 & & 76 & 34 & 48 & 5 & 59 & 76 & & 82 & 72 & 54 \\
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\hline TOTALS & \$957 & 68 & 26 & 73 & & 72 & 46 & 46 & & 61 & , 74 & & 797 & 71 & 52 \\
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WOCURENT TLST NO, 2 (DURCEATAGE SCORES)
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\hline OP & 101 & 30 & 61 & 31 & 55 & 75 & 51 & 70 & 79 & 53 & 68 & 55 & az & 26 & 38 & 19 & 33 & 28 & 46 & 27 & 54 & 4 & 50 & 36 & 29 \\
\hline HR & 39 & 62 & 54 & 35 & 51 & 74 & 51 & 60 & 64 & 67 & 64 & 54 & ov & 45 & 32 & 54 & 53 & 48 & 38 & 50 & 62 & 82 & 58 & 67 & 54 \\
\hline EP & 30 & 70 & 49 & 43 & 43 & 67 & 49 & 53 & 70 & 63 & 62 & 52 & ip & 40 & 21 & 23 & 29 & 39 & 40 & 28 & 40 & 23 & 60 & 41 & 31 \\
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\hline YY & 79 & 71 & 49 & 48 & 47 & 38 & 50 & 62 & 65 & 48 & 57 & 52 & \% & 36 & 27 & 32 & 35 & 42 & 25 & 32 & 58 & 44 & 39 & 47 & 36 \\
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\hline AA & 75 & 23 & 59 & 45 & 68 & 75 & 55 & 68 & 69 & 72 & 70 & 59 & GY & 39 & 21 & 35 & 47 & 46 & 40 & 39 & 52 & 41 & 53 & 40 & 40 \\
\hline ss & 36 & 38 & 45 & 47 & 63 & 44 & 48 & 58 & 72 & 56 & 62 & 52 & HY & 23 & 54 & 31 & 47 & 39 & 35 & 59 & 29 & 58 & 38 & 43 & 40 \\
\hline ST & 35 & 80 & 65 & 29 & 66 & 54 & 59 & 63 & 54 & 69 & 62 & 59 & IY & 28 & 34 & 52 & 66 & 50 & 71 & 54 & 93 & 71 & 89 & 85 & 61 \\
\hline DD & 38 & 67 & 65 & 66 & 57 & 82 & 65 & 76 & 70 & 62 & 69 & 66 & Yz & 61 & 41 & 20 & 27 & 28 & 38 & 26 & 43 & 16 & 30 & 30 & 27 \\
\hline vV & 23 & 63 & 45 & 47 & 54 & 48 & 49 & 35 & 70 & 65 & 57 & 51 & Q & 47 & 20 & 41 & 46 & 46 & 49. & 41 & 70 & 43 & 62 & 58 & 45 \\
\hline EE & 33 & 23 & 59 & 42 & 58 & B2 & 52 & 88 & 76 & 70 & 78 & 59 & CD & 44 & 32 & 33 & 50 & 50 & 27 & 40 & 16 & 18 & 61 & 32 & 38 \\
\hline NN & 116 & 37 & 49 & 45 & 41 & 47 & 48 & 42 & 56 & 46 & 48 & 46 & JJ & 69 & 28 & 42 & 50 & 53 & 57 & 46 & 43 & 46 & 62 & 50 & 47 \\
\hline Totals & 713 & 49 & 56 & 45 & 55 & 63 & 53 & 61 & 67 & 59 & 62 & 55 & & & 27 & 36 & 46 & 44 & 43 & 39 & 50 & 42 & 56 & 49 & \(43^{\prime}\) \\
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LOCLRHENT TEST NO,2 (PrACHNTAGK SCOMES)


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\hline OP & 98 & 48 & 17 & 48 & 46 & 73 & 49 & 71 & 21 & 41 & 16 & 48 \\
\hline RR & 37 & 64 & 58 & 61 & 69 & 00 & 64 & 84 & 6 & 53 & -1 & 05 \\
\hline \({ }^{\text {EF }}\) & 30 & 61 & 3 & 24 & 45 & 43 & 45 & 73 & 20 & 50 & 18 & 44 \\
\hline 0J & 20 & 80 & 55 & 68 & 68 & 75 & 64 & 55 & 63 & 75 & 64 & 64 \\
\hline xx & 57 & 12 & 42 & 62 & 60 & 74 & 52 & 69 & 42 & 54 & 53 & 53 \\
\hline r & 71 & 47 & 37 & 51 & 19 & 9 & 14 & 51 & 39 & 48 & 16 & 45 \\
\hline BB & 33 & 39 & 34 & 71 & 64 & 91 & \(5 ?\) & 82 & 61 & 64 & 69 & 56 \\
\hline \({ }^{1}\) & 72 & 58 & 55 & 53 & 69 & 4 & 57 & 50 & 42 & 63 & 52 & 56 \\
\hline ss & 37 & 49 & 37 & 47 & 43 & 49 & 42 & 62 & 46 & 59 & 56 & 46 \\
\hline sT & 35 & 67 & 51 & 65 & 66 & 77 & 60 & 66 & 20 & 49 & 15 & 56 \\
\hline DD & 37 & 84 & 67 & 62 & 69 & 81 & 69 & 86 & 31 & 46 & 55 & 65 \\
\hline wr & 25 & 38 & 35 & 41 & 47 & 72 & 41 & 68 & 32 & 48 & 49 & 43 \\
\hline EE & 32 & 44 & 36 & 55 & 59 & 69 & 47 & 66 & 34 & 47 & 49 & 48 \\
\hline N & 89 & 76 & 56 & 60 & 56 & 73 & 57 & 60 & 43 & 63 & 55 & 57 \\
\hline totals & 673 & 57 & 46 & 56 & 57 & 68 & 53 & 66 & 37 & 54 & 52 & 53 \\
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\hline OP & 84 & 41 & 41 & 53 & 50 & 52 & 46 & 75 & 93 & 79 & 82 & 55 & 12 & 29 & 28 & 26 & 33 & 43 & 28 & 31 & 66 & 8s & 69 & 74 & 2, \\
\hline ?R & 34 & 29 & 42 & 44 & 33 & 68 & 40 & 71 & 94 & 85 & 83 & 59 & or & 39 & 50 & 31 & 33 & 26 & 18 & 32 & 67 & 97 & 79 & 81 & 4 \\
\hline FF & 29 & 38 & 34 & 16 & 37 & 55 & 39 & 79 & 83 & 62 & 75 & 47 & PP & 37 & 23 & 24 & 30 & 39 & 46 & 29 & 68 & 85 & 73 & 75 & 40 \\
\hline \({ }^{0}\) & 20 & 48 & 50 & 85 & 56 & 45 & 61 & 85 & 95 & 95 & 92 & 68 & IJ & 35 & 36 & 39 & 44 & 33 & 23 & 37 & 49 & 89 & 89 & 75 & 47 \\
\hline \(8 \times\) & 54 & 33 & 37 & 49 & 54 & 69 & 44 & 69 & AS & 69 & 74 & 52 & JY & 20 & 35 & 28 & 41 & 41 & 75 & 37 & 05 & 95 & 95 & 95 & 51 \\
\hline rr & 65 & 33 & 27 & 49 & 53 & 34 & 34 & 62 & 85 & 77 & 74 & 14 & N & 33 & 39 & 47 & 28 & 50 & 67 & 44 & 82 & 91 & 97 & 90 & 55 \\
\hline 阳 & 30 & 52 & 42 & 80 & 52 & 60 & 54 & 90 & 100 & 80 & 90 & 63 & K & 35 & 16 & 30 & 61 & 50 & 69 & 41 & 86 & 91 & 69 & 82 & 51 \\
\hline M & 68 & 71 & 26 & 65 & 60 & 49 & 48 & 51 & 82 & 69 & 68 & 51 & cr & 37 & 24 & 42 & 29 & 30 & 57 & 36 & 51 & 95 & 81 & 76 & 45 \\
\hline cos & 34 & 56 & 35 & 51 & 43 & 62 & 44 & 74 & 100 & 85 & 86 & 54 & Hr & 23 & 26 & 21 & 29 & 30 & 57 & 27 & 61 & \({ }^{0} 1\) & 78 & 77 & 39 \\
\hline ST & 34 & 53 & 47 & 60 & 65 & 94 & 57 & 94 & 94 & 91 & 93 & 65 & Ir & 36 & 39 & 38 & 40 & 36 & 61 & 30 & 72 & 86 & 78 & 79 & 49 \\
\hline गD & 38 & 55 & 66 & 69 & 66 & 71 & 66 & 66 & 95 & 84 & 82 & 70 & r2 & 63 & 32 & 22 & 30 & 30 & 60 & 28 & 60 & 81 & 78 & 73 & 39 \\
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\hline ge & 26 & 12 & 35 & 58 & 42 & 46 & 39 & 73 & 65 & 59 & 69 & 46 & CD & 44 & 18 & 19 & 28 & 23 & 39 & \(2 x\) & 13 & 57 & 55 & 52 & 30 \\
\hline \({ }^{\text {NN }}\) & 91 & 63 & 39 & 61 & 57 & 48 & 55 & 81 & 89 & 71 & 81 & 61 & JJ & 67 & 22 & 24 & 41 & 31 & 51 & 31 & 61 & 84 & 69 & 71 & 40 \\
\hline TOTAL & 632 & 47 & 40 & 57 & 51 & 56 & 49 & 72 & 89 & 75 & 79 & 55 & total & 550 & \({ }^{28}\) & 29 & 35 & 34 & 51 & 32 & 65 & 85 & 76 & 75 & 43 \\
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\hline \multicolumn{2}{|l|}{PILOn \({ }^{\text {andorp }}\)} & \multicolumn{3}{|l|}{DOCuTant 13} & \multicolumn{3}{|l|}{hlack prdics} & \multicolumn{4}{|l|}{Chafter (1340)} & & \multicolumn{2}{|l|}{atice Scoins)
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\hline OP & 84 & 61 & 34 & 77 & 50 & 83 & 52 & 69 & 25 & 27 & 40 & 49 & A2 & 29 & 57 & 13 & 50 & 37 & 41 & 32 & 55 & 9 & 10 & 27 & 31 \\
\hline FR & 34 & 76 & 51 & 85 & 67 & 85 & 66 & 62 & 12 & 19 & 41 & 60 & OV & 39 & 53 & 7 & 52 & 21 & 72 & 28 & 44 & 10 & 28 & 27 & 28 \\
\hline EF & 29 & 34 & 9 & 41 & 34 & 76 & 27 & 55 & 14 & 7 & 25 & 27 & PP & 37 & 36 & 5 & 43 & 30 & 70 & 25 & 30 & 11 & 27 & 23 & 24 \\
\hline OJ & 20 & 93 & 36 & 81 & 63 & 48 & 60 & 80 & 65 & 45 & 163 & 61 & IJ & 35 & 44 & 26 & 68 & 50 & 94 & 45 & 77 & 17 & 37 & 44 & 45 \\
\hline XX & 54 & 71 & 34 & 69 & 66 & 83 & 54 & 80 & 31 & 26 & 146 & 52 & \(J\) & 20 & 45 & 16 & 53 & 54 & 75 & 38 & 70 & 18 & 10 & 33 & 37 \\
\hline YY & 65 & 45 & 39 & 63 & 38 & 83 & 51 & 71 & 29 & 26 & 42 & 49 & NN & 33 & 85 & 36 & 71 & 61 & 79 & 56 & 73 & 9 & 33 & 38 & 52 \\
\hline BB & 30 & 88 & 38 & 80 & 58 & 77 & 58 & 83 & 15 & 17 & 38 & 54 & KL & 35 & 46 & 4 & 44 & 36 & 74 & 27 & 66 & 0 & 14 & 27 & 27 \\
\hline AR & 68 & 35 & 13 & 71 & C8 & 85 & 43 & 60 & 19 & 19 & 33 & 41 & Cr & 37 & 81 & 7 & 38 & 17 & 49 & 26 & 19 & 8 & 30 & 19 & 24 \\
\hline SS & 34 & 71 & 19 & 81 & '5 & 88 & 51 & 68 & 21 & 21 & 36 & 47 & HY & 23 & 46 & 6 & 74 & 30 & 91 & 34 & 43 & 9 & 9 & 20 & 31 \\
\hline ST & 34 & 19 & 31 & 76 & 69 & 82 & 56 & 82 & 19 & 26 & 13 & 53 & IY & 36 & 65 & 15 & 50 & 33 & 72 & 34 & 44 & 11 & 33 & 30 & 33 \\
\hline DD & 38 & 62 & 39 & 79 & 61 & 92 & 57 & 92 & 34 & 37 & 54 & 57 & Y2 & 63 & 64 & 11 & 57 & 40 & 81 & 36 & 65 & 10 & 6 & 27 & 34 \\
\hline WV & 25 & 56 & 13 & 64 & 39 & 52 & 36 & 48 & 16 & 8 & 24 & 33 & Q8 & 52 & 38 & 13 & 45 & 25 & 50 & 27 & 56 & 0 & 10 & 22 & 26 \\
\hline E & 26 & 94 & 51 & 59 & 60 & 77 & 61 & 73 & 15 & 15 & 35 & 54 & CD & 44 & 34 & 12 & 43 & 19 & 57 & 25 & 41 & 2 & 9 & 17 & 23 \\
\hline N NN & 91 & 69 & 37 & 73 & 71 & 89 & 62 & 73 & 26 & 55 & 52 & 60 & JJ & 67 & 46 & 5 & 45 & 31 & 57 & 25 & 42 & 6 & 18 & 22 & 25 \\
\hline TOTAL & 632 & 63 & 34 & 72 & 60 & 83 & 53 & 73 & 24 & 28 & 142 & 50 & TOTAL & 550 & 53 & 12 & 51 & 33 & 67 & 32 & 51 & 8 & 19 & 26 & 31 \\
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\hline OP & 65 & 74 & 13 & 54 & 26 & & 74 & 34 & 73 & 11 & 13 & 38 & 33 & & A2 & 14 & 74 & 11 & 56 & 30 & & 43 & 33 & 57 & 0 & 5 & 20 & 30 \\
\hline rat & 34 & 72 & 13 & 199 & 44 & & 65 & 36 & 68 & 18 & 24 & 36 & 36 & & OV & 34 & 79 & 17 & 49 & 25 & & 74 & 35 & 74 & 6 & 0 & 26 & 33 \\
\hline EF & 24 & 63 & 15 & 58 & 31 & & 50 & 34 & 79 & 0 & 17 & 32 & 34 & & PP & 37 & 68 & 5 & 30 & 19 & & 37 & 22 & 78 & 3 & 3 & 28 & 23 \\
\hline \(\omega\) & 22 & 76 & 24 & 86 & 51 & & 32 & 51 & 33 & 9 & 22 & 38 & 48 & & IJ & 36 & 54 & 16 & 53 & 25 & & 44 & 31 & 58 & 3 & 6 & 22 & 29 \\
\hline \(\lambda x\) & 59 & 73 & 24 & 63 & 14 & & 71 & 44 & 06 & 21 & 22 & 43 & 44 & & JY & 23 & 83 & 25 & 67 & 6 & & 57 & 49 & 87 & 4 & 9 & 33 & 46 \\
\hline YY & 74 & 61 & 17 & 53 & 28 & & 50 & 33 & 64 & 2 & 12 & 36 & 31 & & PN & 31 & 56 & 23 & 52 & 55 & & 77 & 42 & 84 & 3 & 6 & 32 & \(39^{\prime}\) \\
\hline BB & 34 & 76 & 19 & 67 & 116 & 76 & 76 & 44 & 48 & 15 & 12 & 38 & 42 & & KL & 34 & 76 & 18 & 60 & 37 & & 65 & 40 & 65 & 3 & 18 & 128 & 37 \\
\hline M & 74 & 36 & 36 & 51 & 59 & 76 & 76 & 51 & 77 & 16 & 22 & 38 & 48 & & cy & 32 & 83 & 28 & 36 & 32 & & 37 & 37 & 61 & 3 & 0 & 21 & 33 \\
\hline Ss & 35 & 93 & 41 & 56 & 40 & 60 & 0 & 51 & 94 & 6 & 11 & 37 & 47 & & IIY & 34 & 71 & 9 & 55 & 23 & & 67 & 31 & 67 & 0 & 25 & 31 & 31 \\
\hline ST & 35 & 91 & 52 & 76 & 63 & , & 0 & 67 & 91 & 26 & 16 & 54 & 64 & & IY & 21 & 67 & 14 & 61 & 26 & & 57 & 34 & 76 & 0 & 21 & 33 & 34) \\
\hline vo & 35 & 91 & 47 & ¢8 & 67 & 86 & 36 & 66 & 30 & 6 & 6 & 30 & 58 & & 12 & 62 & 41 & 6 & 53 & 27 & & 60 & 27 & 53 & 2 & 15 & 23 & 26 \\
\hline vV & 25 & 76 & 25 & 65 & 35 & 36 & 6 & 41 & 4d & 4 & 8 & 20 & 36 & & W & 48 & 65 & 10 & 59 & 21 & & 44 & 31 & 58 & 4 & 8 & 24 & 291 \\
\hline EE & 34 & 71 & 30 & 52 & 46 & 42 & & 43 & 71 & 9 & 26 & 35 & 41 & & CD & 45 & 72 & 14 & 46 & 29 & & 76 & 33 & 76 & 9 & 18 & 34 & 34 \\
\hline NN & 59 & 90 & 64 & 72 & 55 & 73 & 3 & 67 & 78 & 46 & 42 & 55 & 64 & & JJ & 62 & 69 & 18 & 56 & 28 & & 74 & 36 & 65 & 6 & 10 & 27 & 34 \\
\hline tosal & 629 & 78 & 30 & 61 & 4 & 68 & & 47 & 77 & 14 & 20 & 37 & 44 & & & & 67 & 15 & 52 & 30 & & 58 & 34 & 66 & 3 & 10 & 27 & \({ }_{32}\) \\
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\hline School Code & No. of Script & Q1. & Q2 & 03 & & 4. & 05. & Auth & 46 & Q7 & 7. & 40. & Ti & Tot. & & \[
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\hline OP & 85 & 89 & 60 & 57 & & 37 & c8 & 59 & 71 & co & & 55 & 62 & 60 & & Az & 44 & 44 & 15 & 26 & 24 & 27 & 23 & 34 & 16 & 20 & 23 & 23 \\
\hline rR & 34 & 74 & 29 & 37 & 16 & 16 & 83 & 42 & 59 & 56 & & 62 & 59 & 46 & & OV & 34 & 85 & 42 & 53 & 28 & 56 & 47 & 62 & 59 & 59 & 60 & 50 \\
\hline EV & 24 & 71 & 37 & 39 & & 33 & 63 & 41 & 75 & 17 & & 25 & 39 & 41 & & PP & 37 & 76 & 39 & 32 & 27 & 34 & 39 & 73 & 28 & 32 & 45 & 40 \\
\hline OS & 22 & 87 & 75 & 55 & 62 & 62 & 91 & 70 & 70 & 35 & & 30 & 45 & 64 & & 13 & 36 & 83 & 59 & 71 & 26 & 83 & 58 & 86 & 50 & 67 & 68 & 60 \\
\hline XX & 59 & 81 & 68 & 64 & 43 & 3 & 80 & \(\mathrm{G}_{2}\) & 68 & 53 & & 44 & 55 & 62 & & \(J\) & 23 & 74 & 77 & 46 & 37 & 48 & 60 & 39 & 65 & 52 & 52 & 58 \\
\hline XY & 74 & 74 & 51 & 58 & 31 & 3 & G4 & 52 & 64 & 40 & & 51 & 52 & 61 & & NN & 31 & 90 & 88 & 58 & 49 & 81 & 73 & 65 & 52 & 74 & 63 & 71 \\
\hline B8 & 34 & 82 & 43 & 57 & Go & 0 & 76 & 55 & 82 & 62 & & \({ }^{3}\) & 69 & 58 & & nL & 34 & 74 & 55 & 30 & 30 & 71 & 47 & 56 & 18 & 36 & 36 & 45 \\
\hline AA & 74 & 76 & 61 & 72 & 75 & & 85 & 69 & 73 & 64 & & 69 & 69 & 69 & & Gr & 32 & 09 & 35 & 48 & 20 & 50 & 41 & 47 & 63 & 58 & 56 & 45 \\
\hline ss & 35 & 91 & 59 & 74 & 49 & & 77 & 64 & 71 & 49 & & 37 & 52 & 61 & & HY & 24 & 67 & 45 & 57 & 19 & 71 & 46 & 46 & 25 & 33 & 35 & 43 \\
\hline ST & 35 & 84 & 75 & 60 & 69 & & 89 & 72 & 86 & 57 & & 66 & 70 & 72 & & IY & 21 & 74 & 44 & 36 & 26 & 71 & 43 & 67 & 52 & 38 & 52 & 45 \\
\hline DD & 35 & 86 & 73 & 79 & 51 & & 97 & 72 & 77 & 60 & & 72 & 70 & 72 & & YZ & 62 & 66 & 25 & 56 & 31 & 66 & 39 & 66 & 28 & 35 & 43 & 40 \\
\hline vv & 25 & 76 & 62 & 50 & 37 & & 36 & 54 & 40 & 40 & 44 & 4 & 41 & 51 & & Q 9 & 4.8 & 74 & & 43 & 30 & 58 & 35 & 58 & 43 & 50 & 50 & 38 \\
\hline EE & 34 & 78 & 78 & 51 & 43 & & 53 & 64 & 56 & 62 & 7 & 4 & 64 & 64 & & CD & 45 & 88 & 39 & 56 & 21 & 87 & 46 & 73 & 67 & 69 & 70 & 52 \\
\hline NN & 59 & 100 & 73 & 73 & 45 & & 83 & 71 & 83 & 93 & 85 & 5 & 89 & 75 & & JJ & 62 & 80 & 41 & 72 & 23 & 82 & 44 & 44 & 53 & 63 & 53 & 46 \\
\hline Totals & 629 & 83 & 61 & 61 & 49 & & 38 & 61 & 71 & 56 & 58 & 8 & 62 & 63 & & & & 76 & 41 & 47 & 28 & 64 & 44 & 58 & 44 & 49 & 50 & 46 \\
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\text { Mo. or } \\
\text { دcríate }
\end{array}\right|
\] & 41 & 42 & 43. & 4 & 05 & Auth & 46 & 97 & 4 & Ti & Tot \\
\hline P & 92 & 79 & 36 & 65 & 44 & 75 & 50 & \(\mathrm{BS}^{2}\) & 47 & 27 & 52 & 51 & & & & & & & & & & & & & \\
\hline 4 & 35 & 50 & 31 & 71 & 61 & 74 & 50 & 69 & 71 & 31 & 58 & 52 & \({ }^{12}\) & 28 & 52 & 20 & 56 & 46 & 68 & 35 & 71 & 14 & 18 & 35 & 35 \\
\hline F & 27 & 63 & 18 & 57 & 41 & 67 & 38 & 33 & 36 & 30 & 49 & 41 & ov & 37 & 61 & 23 & 64 & 38 & 60 & 41 & \({ }^{1}\) & 30 & 23 & 16 & 1,2 \\
\hline J & 18 & 89 & 19 & 61 & 52 & 33 & 1.6 & 72 & 62 & 22 & 52 & 47 & Pp & 38 & 38 & 6 & 51 & 19 & 37 & 23 & 58 & 13 & 21 & 31 & 25 \\
\hline x & 61 & 82 & 38 & 71 & 146 & 82 & 33 & 79 & 47 & 31 & 52 & 53 & \% N & 33 & 63 & 1.7 & 62 & 56 & 78 & 55 & 78 & 75 & 31 & 61 & 57 \\
\hline \(\underline{r}\) & 73 & 65 & 35 & \(1{ }^{1}\) & 39 & 71 & 177 & 81 & 63 & 37 & co & 50 & NL & 32 & 53 & 7 & 53 & 37 & 69 & 31 & 75 & 25 & 28 & 43 & 34 \\
\hline \({ }^{\text {B }}\) & 35 & 71 & 44 & |79 & 159 & 77 & 59 & 9 & 77 & 20 & 64 & 60 & ax & 36 & 65 & 6 & 4.5 & 33 & 56 & 29 & 30 & 75 & 42 & 52 & 34 \\
\hline \({ }^{11}\) & 73 & 175 & 30 & 6 & 54 & 8 & 54 & 6 & 56 & 40 & 54 & 54 & HY & 20 & 60 & 12 & 76 & 50 & 45 & 43 & 70 & 30 & 30 & 143 & 43 \\
\hline ss & 33 & 17 & 23 & 72 & 43 & 73 & 4.6 & 61 & 52 & 33 & 48 & 46 & IY & 30 & 63 & 9 & 36 & 27 & 32 & 27 & 50 & 30 & 23 & 34 & 29 \\
\hline ST & 34 & 62 & 23 & 55 & 17 & 50 & 4.3 & 82 & 32 & 38 & 51 & 45 & Y2 & 6 & 64 & 7 & 52 & 40 & 74 & 30 & 52 & 39 & 25 & 39 & 32 \\
\hline D & 35 & 71 & 43 & cs & 66 & 94 & 59 & 69 & 69 & 23 & 53 & 58 & \({ }^{\text {Q4 }}\) & 48 & 23 & 11 & 30 & 38 & 58 & 24 & 60 & 42 & 42 & 10 & 30 \\
\hline vv & 25 & 76 & 15 & 5 & 33 & 12 & 34 & 64 & 23 & 16 & 36 & 34 & co & 46 & 67 & 17 & 63 & 43 & 89 & 41 & 54 & 50 & 15 & 40 & 41 \\
\hline \({ }^{\text {eg }}\) & 32 & 53 & 26 & 62 & 44 & 75 & 43 & 75 & 53 & 23 & 5. & 45 & JJ & 64 & 41 & 8 & 35 & 20 & 50 & 22 & 51 & 23 & 27 & 34 & 25 \\
\hline N & 85 & 86 & 45 & 65 & 45 & 82 & 56 & 89 & 78 & 55 & 74. & 60 & & & & & & & & & & & & & \\
\hline Totals & 658 & 73 & 34 & 66 & 48 & 77 & 59 & 78 & 56 & 34 & 56 & 52 & & 477 & 50 & 13 & 52 & 37 & 68 & 33 & 62 & 39 & 28 & 43 & 35 \\
\hline
\end{tabular}


\section*{HEWSLETTER 10}
```

    THE STULY UF JOCUNENTS JUNE 1J79
    This set of thirty sildos refers to and illustrates the
    following Teachers Guide in the Stucy of vocumants, where
Individual silde numbers are included in the text of a posslble
key Jevelopment lesson -

1. Chartcr of Edward, the black Frince in favour of the Nuns
of Chester, 13C4. (From an orizi al in a private
collection).
2. 'Anothor Horrible, a Most Horribie Mine visaster' iJ46
Une of the many nolitical and scclal broadsides from our
own local radical, Sam Coak (17\dot{u}-1̇Gl). See also tic
publication by Uualey Jorough Limrery and other slides in
thls tolk.
3. Etruscan Jewallery, c 700 U.C. (From 'Jewellary' by
Peter Hinks, in Hamlyn all-colour nape-jacks, lJ69.
page 30).
4. Leaumorls Casclue Anylesey from the oir An Edwardian Castie, bullt on cuncentric plan. (From ulackie's History fieldwork Kits 1. Castlesty P. Efanson s S. Fielding.
5. Mosieval Town House, 'romsgr, ve, c isth - loth century Orlzinally Mos. 23. 2s and 27, Morcester Goad, Bromsjrove. condemed and awaitiny demolition ty Elaarance Order, 1960. This house was carefully removed and now stands in lts original form at Avuncroft Museum of luililings, Stuko Prior, near Gromsgrove. (The Teachers: Centre hes en excelient handbook on this House, see item No. 54dU. Herchant's House by S. Huafress, Delle Vue Middie School and Uudiey Tcachers' Centre.
6. 'Ayre's New Arial Machine' $1 J 35$ driven by compressed alr. From Victorian Inventories by Leonard de Vries, page 45 (John Murray. 1371 )
```
7. 'The Jayswater sus' Use sllje Hoatot from main collection.
u. A Jcuk of Hours, 1455-57 Jelonjing to Peter il Juke of Jrictany. Pictures show St. Mienael anj Mont St Michele. From "Sooks and Hours" by Juhn Hawthorn, front cover (Thames 6 Húson, 1377. Criginal in oisilothe, ue Maticnale, Paris).
5. An Egyptian Tomb, Use Silde No. II frompicture TEst 4 .
10. The bayaux Tapestry, \(\quad\) lifot Use sildes from collection, Mos. 24, 27. 31. 137. (From 'The gayeux Tapestry by Sir Frank Stentun (Phaidons, 1y57).
11. 'Comic Cuts' 2eth uctoder 1J12 From tie Penguln Bock of Cumics by Georgu Purry and Alan Aldildge, page GU. (Penguin sooks ij7l). Sue also SItda Collection 135.
12. 'An Urjon Grinueri palnted by L. S. Lowry In If34 From isclected Palntinys of L. S. Lowry introduction Uy Murvyn Levy, Plate 17 (Jupiter Books. 1976) Uriginal In Manchescer Art Gallary.
13. Act of Porilsencit 1722 An Act for improving the Uirmingham rood, via Biliston ans Dujley, i.e. a Turnpika Act. See Vocuments Mos. 1 and ll. (From an original In Dudlay borough Library. coples in Dudiey Teachers' Centre Rasources Jank. (tem Mo. y§7).
14. Kating form, Jusley lj7S: Illustrating distribution of Local Rates to various services. (An orlginal from the Lucal Rating Office).
15. AVictorian Family, c lbso: From an original photoyraph in a faily cullection (see also Slide Collection. Nas. 35, 123. 122).
16. Victorian Tea nn the Lawn, 1-j5..-Uscmalnmeotlection llo. 2J, ilack and white phetoaraph-from 'Victorian Life In Photo,ra,hs' by Harold Chapman and John Hillelsun (Thames 6 Hudson, 1974).
17. Raject Chiliden, e 1J3: Main collection No g Humelass boys admitted tc ur. Sarnarde's Home From Victorian Life In Phoorjraphs by Her.lif Chapman and John Hilleisen (Thames Hucsun. 1574).
10. A paje from tric TV Times, Saturisy, lith March 1073 Photograph of an original page, lccal delivery
13. A Matlonsi Health Service Medical Cgro. Volverhampton 1757 (from the original) W.3. Wut as statud in test "a stampej audressed letter"
20. Nritish kail Inter-City Service 1s79 A timetable for Wolverhampton to Eustcon, as issued iy Frame's Travel Servicus. (from the uriyinal).
21. 'Joily Mirrje' Mondoy, Heh Sustember 193y 'uritain's First -ay of Har' keproduction, facsimile copy publishea in 'The Nar Pa,cers' Saries. by Cavendish Part-works. fublished ly76/77. (Taken from the facsimile).
22. Quean Viciurla's Golden Jubllet, lun A commemorative place with detalls of the Uritisn Emplre, its trade and resources. Marked '5' Rd. No. 63164 (from original In privete collection).
23. Domesday Sook, \(c\) ln-7 Listing the tenants-in-chief of Klng William in Worcestershire and continulny with the entries for Chaddeslay Ccrbett, etc. Facsimile of the orljinal held at the Publlc Record uffice, London. The fecsimile in Norcestershire County Record Uffice originally mada in 1 s6i/2 by the Ordnance Survey. (Illustration frcm 'village Records' by John Vest, Macmillan 1373: pages 22 - 23).
```

    24. - 'Tha Country ulary of an Eswardian Lasy' 1306
        Entries for 19th - 29th May. 'May has been a cold
        *stormy month'. A facslmila reproduction of an uriginal
        by Edith Holden, pages 65 - C6. (Published in 1977
    *     - by Michael Joscph Ltd.l
-25.,
Facsimile of first Ecition of an Ordnance Survey Map,ivgl:-
Reproduction Sheet 42 (Lichfield) pubilished by vavid E
Cherles (1370). (From private collection).
26. Ounklrk lg4j Use silde No. }56\mathrm{ from Main Silde Collection,
from - palnting In the imperial Kar Museum in Sovereign
of the Seas' by vevid Howarth (Hlstory Uook Club, ly74).
27. Instrument of German Surrender, 1,45 Signed inter alia
by Flald Marshali Mentgomery. From 'The Third Reich'
by John Orafiey, page 24y. (Book Club Assoclates
ilson Jooks. 197d).
20. Threc more documents relating to Sam Cook, the vudley
29. Chartist, including o photcjraph of the man himself.
30. (wualey Oorouigh Library).

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\section*{APPENDIX V}

MISCELLANEOUS PAPERS
1. SCHEME OF WORK SUGGESTED TO PILOT SCHOOLS ..... 523
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9. 'LONG AGO' ESSAY: (1980) SAMPLES OF
'A', 'B' and 'C' SCRIPTS ..... 544




\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{A IDENTITY} & \multicolumn{5}{|l|}{B ABILITY} & \multicolumn{3}{|l|}{C FAMILI} & \multicolumn{3}{|l|}{D N'GHOOD} & \multicolumn{4}{|l|}{E SCHOOL} & SCRO \\
\hline 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & 20 & 21 \\
\hline & & & & & Cos & & & Arfac & & & & Pot & Ob & & & Obj & Est & Obl & & \\
\hline 10 & CODE & SCH: & SEX & AGE & RA & VR & A \({ }^{\text {a }}\) & TERS & MCT & SBG & CULi & SUP \({ }^{\text {P }}\) & EF & SDS & 201 & STAB & ASS & & \[
\begin{gathered}
\mathrm{RV} \\
\mathrm{SCR}
\end{gathered}
\] & MARK \\
\hline 10 & 617 & 14 & \(F\) & 5 & 9 & \(x\) & \(x\) & 8 & 8 & 8 & 8 & 4 & x & \(x\) & x & 5 & 9 & 8 & 6 & 7 \\
\hline 89 & 463 & ST & \(F\) & 5 & 7 & 9 & & 8 & 8 & 2 & 6 & 8 & 5 & 0 & 3 & \(\chi\) & 5 & 4 & 6 & 7 \\
\hline 58 & 483 & ¢ 5 & F & 3 & 7 & 7 & & 8 & 6 & 2 & 6 & 4 & 6 & 2 & 4 & 8 & 5 & 5 & 6 & 7 \\
\hline 101 & 744 & \(x \times\) & F & 6 & 9 & 6 & 8 & 8 & 8 & 6 & 6 & 3 & 6 & 1 & 4 & 7 & 5 & 5 & 6 & 7 \\
\hline 65 & 068 & m & M & 4 & 9 & 9 & 8 & \(x\) & \(x\) & 4 & 7 & 9 & 0 & 0 & 4 & \(x\) & 8 & 5 & 5 & 7 \\
\hline 19 & 025 & DD & M & 5 & 4 & 5 & 6 & 8 & 6 & 4 & 6 & 8 & 2 & 0 & 2 & X & 4 & 3 & 6 & 7 \\
\hline 92 & 379 & 4 & \(F\) & 6 & 5 & 7 & 8 & 7 & 6 & 6 & 8 & 8 & 7 & 0 & 4 & 7 & 5 & 5 & 5 & 7 \\
\hline 48 & 679 & M m & N & 5 & 9 & 7 & & 5 & 4 & 2 & 4 & 3 & x & 2 & 6 & 6 & 9 & 7 & 6 & 7 \\
\hline 18 & 023 & DD & H & 6 & 8 & 6 & 4 & 4 & 4 & 6 & 6 & 6 & 2 & 0 & 2 & X & 4 & 3 & 6 & 7 \\
\hline 6 & 561 & M & H & 3 & 8 & 8 & & 7 & \(\mathbf{x}\) & 6 & 7 & 5 & \(x\) & I & \(\mathbf{x}\) & 5 & 9 & 8 & 6 & 7 \\
\hline \(4 x\) & 654 & Nas & F & 6 & 6 & 7 & 6 & 6 & 6 & 6 & 7 & \(x\) & X & 2 & 6 & 6 & 9 & 7 & 6 & 7 \\
\hline 64 & 062 & \% & F & 6 & 7 & 9 & 8 & x & \(x\) & 6 & 8 & 4 & 8 & 0 & 4 & X & 8 & 5 & 5 & 7 \\
\hline 47 & 673 & mon & M & 6 & 4 & 5 & 6 & 6 & 6 & 6 & 6 & 6 & X & 2 & 6 & 6 & 9 & 7 & 6 & 7 \\
\hline 77 & 177 & RR & H & 5 & 6 & 7 & 8 & 8 & 8 & 6 & 6 & 3 & 5 & 0 & 3 & 9 & 5 & 5 & 5 & 7 \\
\hline 39 & 423 & II & \(\underline{T}\) & 6 & 8 & 9 & 6 & 7 & 8 & 6 & 4 & 5 & 7 & 0 & 4 & 4 & 5 & 4 & 5 & 7 \\
\hline 56 & 473 & 95 & F & 6 & 3 & 9 & 6 & 8 & 8 & 6 & 6 & 5 & 6 & 2 & 4 & 8 & 5 & 5 & 6 & 7 \\
\hline 3 & 533 & M & M & 3 & 9 & \(x\) & 8 & 7 & 6 & 8 & 7 & 4 & X & X & \(\mathbf{X}\) & 5 & 9 & 8 & 6 & 7 \\
\hline 49 & 691 & NN & M & 5 & 6 & 6 & 8 & 7 & 8 & 6 & 7 & 2 & x & 2 & 6 & 6 & 9 & 7 & 6 & 7 \\
\hline 82 & 327 & SS & M & 3 & 7 & 8 & \(x\) & 8 & 6 & X & X & 5 & X & \(\chi\) & X & 8 & 9 & 8 & 6 & 7 \\
\hline 22 & 298 & EE & M & 6 & 7 & 7 & \(x\) & 8 & 8 & X & 8 & 7 & 8 & 4 & 8 & 8 & 9 & 6 & 6 & 7 \\
\hline
\end{tabular}

\section*{CHILDREN'S AWARENESS OF THE PAST}

PARENTS' QUESTIONNAIRE • SUMMER 1978

NAME OF SCHOOL.
NAME OF CHILD:

You have possibly been aware, during the past two years, that your child has been working on a special study of the past. Briefly, the purpose of this study is to help choldren aged 7 to 11 to form a better understanding of history and past events. A number of tests have been set in order to find out the nature of the skills which children can develop in learning about the past. We hope that this work has not only helped children to form their ideas but also that they are enjoying the experience. The course of study will continue for a further two years with the full co-operation of your school's Head and the teachers. It will be very helpful if you will be kind enough to complete the following questionnazre and retirn it to the school. Thank you for your help.

Throughout this questionnaire, parents may combine thelr answers, giving the 'best' and most positive answers, i.e. if either parent answers 'yes' tick 'yes': if one parent answers 'frequently' the other 'never', tick 'frequently'.

\section*{Question 1:}

Are you (the child's parent/s or guardians) at all interested in History?

YES
NO


Question 2:
Were you interested in History when you were at school?

Question 3:
Do you enjoy any of the following?
Historical films or T.V. programes.
Historical Novels:
Trips to Historical Places:


Question 4:
Do you or any of your family talk to your child about past times?


\section*{Question 5.}

Do you feel that any of the child's grandparents has helped to create your child's interest in the past (for example, stories of when they were children).


\section*{Question 6:}

Has your child appeared to be particularly interested
in this special study, talking about the work at home, etc.
\begin{tabular}{l|l|} 
Frequently & \(\square\) \\
Occasionally \\
Never & \(\square\)
\end{tabular}

\section*{Question 7:}

Does your child sometimes pose questions to you about the past 'How old is .........?' 'How long ago was .......?' etc.


\section*{Question 8:}

Does your child ask to be taken to hlstoric places, museums, castles, etc?


\section*{Question 9:}

Or do you take him/her anyway, because you are interested?
YES
NO


Question 10:
Does he/she particularly ask for books on History or stories about the past?


Question 11.
Has he asked for these in the past two years?


Question 12:
In the past two years, has your child tried to test the age of things and people?

More than before
About the same
Not at all


\section*{Question 13:}

In the past two years, has your child tried to test the truth of stories, advertisements, T.V. programmes, etc?


Question 14 :
Would you rather your child was good at
MATHEMATICS?
or WOODWORK?
or GAMES?
or HISTORY?


Number your cholces 1
to 4.

Any addrtional comments?
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
When I was a Girl ..... 3793
When I was a Boy ..... 5122
Robert Blincoe's Own Story ..... 3979
When Children Went to Work ..... 3978
Louis Braille ..... 3985
A Blackcountry Backyard ..... 3982
The Nailshop ..... 3981
The Boy from St. Pancras Workhouse ..... 3980
'I Have Seen The Lord' ..... 3992
The Coming of the Messiah ..... 3991
The Black Prince ..... 3976
Henri's Escape ..... 3988
The Battle of Agincourt ..... 3977
Santa Claus ..... 3987
The Man Who Carved a Mountain ..... 3986
Joan's Childhood in Domremy ..... 3993
How the First Letter was Written ..... 3998
James Wolfe ..... 5014
Starked the Viking Boy ..... 3994
Pled Piper of Hamelin ..... 5011
William The Conqueror ..... 5010
A Letter from a Roman Soldier to His Mother ..... 5009
Robert Bruce ..... 5008
Joan of Arc ..... 5007
Robert Clive ..... 5006
Teddy Bears ..... 3902
Nursery Rhymes \& Their Historical Back- ground ..... 3961
Grace Darling ..... 3997
Robert Bruce (Poem) ..... 3929
The Story of Rip Van Winkle ..... 3928
A Story of a Viking ..... 5013
Dick Whittington ..... 5012
Questions for Discussion ..... 4517
The Black Prince and the Nuns of Chester (5) ..... 3650
The Phonograph (4) ..... 3650
My Father's Medals (2) ..... 3650
Kal The Hunter (1) ..... 3650
The Tale of Sir Topaz ..... 5019
The Wife of Bath's Tale ..... 5012
The Sword in the Stone ..... 5018
Androcles and the Lion ..... 5040
The Treachery of Viviane ..... 5024
Robin Hood and His Merry Outlaws ..... 5023
The Wild Boar and the Fox ..... 5022
The Cook's Tale of Gamelyn ..... 5021
The Old Queen ..... 5043
The Very Special Present ..... 5038
At School ..... 5037
Romulus and Remus ..... 5036
Rikki-Tikki-Tavi ..... 5039
A Seventeenth Century Forester at Work ..... 5058
Dick Whittington \& Has Cat ..... 5054
The Three Kings ..... 5053
The First Axe ..... 5052
The Knights of The Round Table ..... 5057
The Lord of Charlecote Manor ..... 5055
William Rufus Slain ..... 5059
Godwin the Peasant Boy ..... 5056
Pheidippedes and the Battle of Marathon ..... 5066
Dorando - Hero of the Marathon ..... 5065
Robert the Devil ..... 5064
King John's Christmas ..... 5099
The Memoirs of a London Doll ..... 5088
The Queen's Jubilee ..... 5169
A Royal Occasion ..... 5168
Start of an Epic Flight ..... 5167
Long Live The Queen ..... 5166
Noah ..... 5177
The Great Flood ..... 5176
Cain and Abel ..... 5175
Cain and Abel ..... 5174
The Garden of Eden ..... 5173
The Garden of Eden ..... 5172
The Story of Creation ..... 5171
The Six Days ..... 5170
King John and the Abbot of Canterbury ..... 5195
Robin Hood and Guy of Gisborne ..... 5197
Fair Rosamond ..... 5196
Sir Lancelot Du Lake ..... 5200
Brave Lord Willoughby ..... 5198
Chery Chace ..... 5199
Pirates \& Smugglers ..... 5213
William I - 1066 ..... 5212
Tom Brown Goes to Boarding School ..... 5211
High Flight ..... 5223
Dunkirk ..... 5222
The Volunteer ..... 5221
The Maid ..... 5220
Henry V Before the Battle of Agincourt ..... 5219
The Destruction of Sennacherib ..... 5218
The Fighting Temeraire ..... 5217
A Ballad to Queen Elizabeth ..... 5216
The Sea ..... 5215
Nancy Hanks ..... 5214
Paul Revere's Ride ..... 5225
Horatius at the Bridge ..... 5224
Jessie James ..... 5226
The Charge of the Light Brigade ..... 5227
Crecy ..... 5228
A Ballad of Orleans ..... 5229
Trafalgar ..... 5230
1. Each give one word at a time to describe this object.
2. What is it?
3. What is it made of?
4. Are there any special clues on It?
5. How old is it?
6. Who was alive at this time?
7. What was happening then?
8. What was it used for?
9. How was it made?
10. Who made it?
11. Once again - what is it?
12. Is it a real one?
13. Is it a copy?
14. Is it a fake?
15. What do we think of it?
16. Do we have things like it nowadays?
17. Are modern ones different?
18. Would you like to own this?
19. Once again - give one word each to describe \(1 t\).

\begin{tabular}{|c|c|c|}
\hline DESCRIPTION & DATE & 0/F \\
\hline Fragment of Roman glass bottle & & 0 \\
\hline Fragment of a Roman Samian decorated bowl & \[
\begin{aligned}
& 70-90 \\
& \text { AC }
\end{aligned}
\] & 0 \\
\hline Remains of a toothbrush from a Victorian tip & c. 1890 & 0 \\
\hline 1930's fountain pen & 1930 & 0 \\
\hline Cream pot, earthenware & c. 1900 & 0 \\
\hline Driving licence & & 0 \\
\hline Postcard of Ludlow Church sent in 1928 & 1928 & 0 \\
\hline Tubular Alabaster vessel (unfinished) Ancient Egypt after & 3200 B.C. & 0 \\
\hline Ceramic door knob & late 19th Century & 0 \\
\hline Victorian Baby Dress & & 0 \\
\hline Milk jug cover & early 20th century & 0 \\
\hline Camisole & c. 1914 & 0 \\
\hline Child's bonnet & c. 1910 & 0 \\
\hline Lady's shoe & c. 1925 & 0 \\
\hline Brass gift box (sent by Princess Mary to every member of the B.F. in France at Xmas 1914) This contained cigarettes and chocolates. & 1914 & 0 \\
\hline Hat pin & c. 1910 & 0 \\
\hline Hair ornament & c. 1910 & 0 \\
\hline Tile & c. 1900 & 0 \\
\hline Linen covered buttons & c. 1900 & 0 \\
\hline Opera Hat & c. 1880 & 0 \\
\hline Child's cape & c. 1880 & 0 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline DESCRIPTION & DATE & 0/F/* \\
\hline Nylon gloves & 1950 & 0 \\
\hline Kid gloves & 1940 & 0 \\
\hline Hand Axe - Paleolithic & \[
\begin{aligned}
& 100,000 \\
& \text { B.C. }
\end{aligned}
\] & 0 \\
\hline \[
\begin{aligned}
& \text { Dagger - Late Neolithic/ } \\
& \text { Early Bronze Age }
\end{aligned}
\] & \[
\begin{aligned}
& 2000 \text { - } \\
& 1500 \text { B.C. }
\end{aligned}
\] & 0 \\
\hline Perforated Mace-head Early Bronze Age & \[
\begin{aligned}
& 1800 \text { - } \\
& 1500 \text { B.C. }
\end{aligned}
\] & 0 \\
\hline Large oval Hand Axe Paleolithic & \[
\begin{aligned}
& 100,000 \\
& \text { B.C. }
\end{aligned}
\] & 0 \\
\hline Ground stone Axe Neolithic & \[
\begin{aligned}
& 3000- \\
& 2000 \\
& \text { B.C. }
\end{aligned}
\] & 0 \\
\hline Scraper & & 0 \\
\hline Leaf shaped Arrowhead Neolithic & & 0 \\
\hline Barbed and tanged Arrowhead & & 0 \\
\hline City \& County Token & 1811 & 0 \\
\hline Cartwheel twopence George III & & 0 \\
\hline Roman Coin & & 0 \\
\hline Shilling, Elizabeth I. & & 0 \\
\hline Shilling, Charles I & & 0 \\
\hline Flat Iron & & 0 \\
\hline Slip-ware Sherd & & 0 \\
\hline Chamberlains Tile (19th C. copy of Medieval) & & 0 \\
\hline Parry's Penny Pop Bottle & c. 1920 & 0 \\
\hline Green glass poison bottle & & 0 \\
\hline Christening Gown (1972-134) & & 0 \\
\hline Gas Mask in original box (1970-118) & & 0 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline DESCRIPIION & DATE & \(0 / \mathrm{F} /\) \\
\hline Victorian Wedding & & \\
\hline Photograph (1974-127) & & 0 \\
\hline Box Brownie Camera in brown canvas case & c. 1930 & 0 \\
\hline Blue ceramic box marked & & \\
\hline G.M. Silver Jubilee & 1935 & 0 \\
\hline (Contents of box) 33 & 1861 - & \\
\hline farthings & 1963 & 0 \\
\hline Coin of George III & \[
\begin{array}{r}
\text { c. } 1800- \\
1820
\end{array}
\] & 0 \\
\hline Coin of George III & 1821 & 0 \\
\hline One cent piece U.S. & 1880 & 0 \\
\hline Paleolithic (?) Stone Tool & \(?\) & \(?\) \\
\hline Roman silver coin of & 138 - & \\
\hline Faustinia I & 161 & 0 \\
\hline 7 "Coins of Roman Britain" & 54-337 & \(F\) \\
\hline 14 "Ancient British Coins" & \[
\begin{aligned}
& 359 \mathrm{BC}- \\
& 20 \mathrm{AD}
\end{aligned}
\] & F \\
\hline 8 Medieval Coins & \[
\begin{aligned}
& 1066- \\
& 1603
\end{aligned}
\] & F \\
\hline Roman Tribute Penny & c.AD30 & F \\
\hline Manorial Account Roll for Lippend reign of Richard II & 1383 & F \\
\hline Manorial Account Roll reign & & \\
\hline Edward III & 1373 & \(F\) \\
\hline Our King \& Queen (George VI Coronation Souvenir) & 1937 & 0 \\
\hline The King's reign in pictures (George V) & 1935 & 0 \\
\hline Bombers over Merseyside & 1941 & 0 \\
\hline Princess Elizabeth Wedding Souvenir Book & 1947 & 0 \\
\hline The Battle of Britain & 1940 & 0 \\
\hline Replica of Roman Lamp & Ist A.D. & \(F\) \\
\hline
\end{tabular}

3. Nas the darrator an ayewitnegs of tho events? \(\qquad\)
4. Hith which charactors do you foul most sympathy? \(\qquad\)
\(\qquad\)
\(\qquad\)
5. Was anyunc to hlarw in tus story? \(\qquad\)
6. How dous the story make you foel? \(\qquad\)
7. Is the story-tuller biased in any way? \(\qquad\)
How?
-
.-.
8. Hare thers any nissing details or facts? Mhich?

10. Is thure any hunour in the story?
12. H w long ago did thase events happen? \(\qquad\)
12.Did you belluve the story? \(\qquad\)
- 13. Could the story have ended differently? \(\qquad\)

14. What was the nost exciting incident? \(\qquad\)
\(\qquad\)
15. How did the Narrator knorf wnat happened? \(\qquad\)
\(-\)
16. Did you understand the story? \(\qquad\)
17. If not, what did you not undarstand? \(\qquad\)
\(\qquad\)
\(\qquad\)
18. Did the Narrator atick closaly to the facts? \(\qquad\)
19. Who was the llarrator of thu story? \(\qquad\)
20. Is the llarrator tha chief character? \(\qquad\)
21. IThen was this story written or told? \(\qquad\)
-
22. Which part in tha story would you like to have taken? \(\qquad\)
\(\rightarrow \quad-\quad\)
23. Uid you enjoy the story?


Why? (or why not?) \(\qquad\)
\(\qquad\)

2d. Place the atory on the tiru line. \(\qquad\)
25. How lung did the events of the story take to happen? \(\qquad\)
\(\qquad\)
26. Who was the chlef character? \(\qquad\)
27. That was the evidenco for the story? \(\qquad\) \(\rightarrow-\infty-\infty-\infty-\infty-\infty\)

40. What words do yuu use to d: ccribe the story? \(\qquad\)

42. In uhich xerixd did the story take place?
43. IJould nodern poonla bohave in the sark way, or differently?

47. What sart of parson was the siarrator? \(\qquad\)
40. Was there any wicked parson in the story? \(\qquad\)
49. Doas the varrator exaggarateহ \(\cdots \cdots\) -
\(\qquad\)
\(\longrightarrow\) —
50. Here any of the characters heroic? \(\qquad\)
- -n-m. - -
51. Is any part of the story a fantasy? \(\qquad\)

52 Could tins story hampen to-day?
Why not?
\(\qquad\)
\(\qquad\)
53. Does tue story introduce fictitious characters? \(\qquad\)
54. tho was most inportant in this stury? \(\qquad\)
Bhy? \(\qquad\)

How do you hnow? \(\qquad\)
\(\qquad\)
55. Where did it (the story) take ilace? \(\qquad\)
How do you know? \(\qquad\)
\(\qquad\)
56. What were the naln characters like? \({ }^{-}\)-. .-

To look at? \(\qquad\)
What did thoy mear? \(\qquad\)

How did they behava?
Here thuy cruul/aind, polite/rougn?
57. When did the story take place?
what clues are there in the story? \(\qquad\)
\(\xrightarrow{\text {-- }}\)
58. that else was happening at the same tine? \(\qquad\)
59. Why did it (the plot/event) happen? ? \(\qquad\)
\(\qquad\)
60. If you were writing the naxt story to follow this one, what would you make happen?
61. Can you dascribe the prople in the story?
a) Is if for a police iduntity-kit pnoto?
- -
\(\qquad\)
\(\bullet\)
b) In if ho/sho ware related to you. \(\qquad\)
\(\qquad\)
\(\qquad\)
c) As if you were writing an entry in an encylopaedia. \(\qquad\)



62. Hat facts cin you ramsmber from the story? \(\qquad\)





        - - -
    - - - -

APPODM .. .
Miseerafarcous papers

A SAMPLE (1)
10 yrs. 9 ths.

SCHOOL : 00

\section*{- Long Ago'}

Long ago, in the history of the world, there was a first man and a first woman. They had children and their children had children. Then came the Stone Age, people lived in caves and sometimes outdoors. To keep allve these people would eat berries off the bushes and roots from the plants they would dig up. These people discovered they would need to be warm, also to survive. Stone Age people often drew plctures on the cave walls to describe which animals they were going to kill on their next hunt. After the Stone Age came the Ice Age which covered England. Ice lay hundreds of feet thick, killing plants, humans and livestock. The Ice Age lasted for hundreds of years but then, slowly thawed out, showing green pastures, and meadows. Then came the middle ages. People learnt to weave thread, and to dye materials, they learnt to make fire, to learn trades, and to make weapons and tools, people now lived in huts made of wattle and daub Next comes the relgn of the Romans the rule of the Romans lasted for about Four hundred years, during that time Britain became almost entirely Roman. Everything was Roman, Roman cities, Roman roads, Roman customs and, most of all, Roman villas, of which the remains can still be seen today. The Roman's also built Hadrian's wall to stop the vicious picts and scots from invading and conquering their Roman Empire. The Romans built many famous buildings. They also learnt the English new trades. For sport, the Romans would gather in a large stadium called an arena. One sport was an English man would fight, with no weapons, against the best Roman warrior. After the Romans came, the Medieval times, knights in shining armour charging out from a strongly built castle to help their lords. After medieval times came the start of a new age. People started wearing more fashionable clothes. There were the Elızabethians, the Edwardians and the Victorians. Then came the twentles. People wore shorter dresses and the aeroplane was more commonly known.

Then we come to the present date. Next \(1 s\) the future, what will we make of it?

BOY

Long ago, before man, there were fierce reptiles. Some were huge and weak and some were small and fierce. They were cruel and dumb, and one - a 70 foot long dinosaur had only a brain of the size of a wall-nut: For years they were the lords of the earth, attacking each other and devouring each other until they wiped themselves out.

Just after this there came an ape-man like creature called the Southern Ape. It was a horrible creature which ate young baboons brains. I'm glad to say it was not an ancestor of man. Then came the Cro Magon man. He was tall with a Jaw that stuck out, he was a man but not our ancestor, he was still to come. Our Ancestor was the Neolithic man. He made fire and lived in huts and caves, he got so civilised that he learned to keep animals and finally settle down.

On the plain of Egypt, by the River Nile, the first man as we know him settled down. He learned how to get copper and make weapons out of 1 t , and he learned how to make stone buildings. Out of this there came the empire of Egypt, the first one known to man.

Then came another empire, in the world it was the empire of Sumer. Often men of Egypt and men of Sumer went to fight each other, here are some of the weapons they used.

\section*{(Illustrations)}

It was often senseless to fight in those days as many got killed, this rule still counts today.

Then came the Greeks, they were a splendid empire with steel and iron weapons, as they culd be made by now. The main bodies of the Greek army were the Hopilites, they were trained infantry men. But after many years, there came a new and great empire, the Roman empire. Rome started off as a small tow

Myth has it that it was founded in 753 B.C. by Romulus. However, it got so powerful that soon it was in control of Italy. But the empire still grew. The first Roman king was the Etrucan King Taquin Superbus. He was a cruel harsh King so the Roman people overthrew him. He got the Etrucan Army together bent on destroying Rome. At this time there was only one bridge into Rome so to destroy Rome, Tarquin had to cross it. So the Romans set about to hack down the bridge but, Alas: his army got there on time. So one Roman called Horatious and two others held it with him. They held it until the bridge was almost hacked down, they called Horatious back. The other two went but not Horatious, he fought till the end. When the bridge fell Horatious sald a prayer to the river god Tiber, it went like this.

> 0 Tiber, Father Tiber
> To what the Romans pray
> A Roman's life, a Roman's arms. Take me in charge today.

Since then the Romans forbade an emporer to rule until Augustus was finally put on the throne in 43 B.C. Since him, there have been lots of emporers like, Nero, Callgula, Claudius, Constantine, Viocletian, Vaspasian and TrayJan. In 410, A.D. Rome fell to the Goths, later in 450, A.D. Rome fell to the Vandals. So at last the Romans had to go to Constantine's City, Constantinople. There they lived until it fell to the turks in 1435, A.D. Then came the Renaissance which lead up the world we know. All thanks to the Neollthic man.

BOY
SCHOOL: AA

As they trapesed along the dusty road with the cannon fire in the distance, they thought of home and of thear families. The cobled streets with horse drawn carriages and all the things which they enjoyed. For the weary men, home in the slums was paradise. They had been away from home for many days fighting for their country, many had died in horrid battles. Thousands were wounded and dying. The wounded lay in carts, groaning and moaning, their bright uniforms bathed in blood. Suidenly, the scene changed to chaos, as violent explosions rocked the ground. Shouts and screams rang out as men were blown to pieces. The French armies were blasting the Tzars Imperial army as they retreated, to Smolensk. The Emperor Napoleon sat on his horse on a hill not far from the road and said to his Generals, "I did not come here to make war, but they made me fight". On the road everything went back to normal as it had been, only more men lay dead on the road. For days they marched on and on until they reached Smolensk. There the two armies assembled. Only a few moments later the two armies met. There was a clash of metal and bayonets and swords met. At the end of the day the struggle was the French had sacked Smolensk and sent the Russians back on the retreat.

One day, long ago, Wilbur and Orville Wright patiently awaited their father's arrival. When he went to a certain place he always brought them a nice present. But one thing they were cross about was it was always a surprise. For instance, one hundred times did Wilbur ask his father for a clarınet but his father brought him back some chocolates. One moment later, they heard the gate click and they both made a dive for the door. Eventually Orville opened it the younger of the two boys, and in stepped their father. As usual, he made them guess what it was. Orville suggested some fancy biscuits sweets or a kite "Sorry all wrong" his father replied gleefully. Then Wilbur, the most sophisticated of the two suggested an Atlas, a satchel or a ruler, the same answer again was no. So in the end they gave up and from behind his back he threw something up in the alr. They expected it to drop to the floor but to their surprise, it glided through the air, stopped and fluttered down to the ground. The boys thought it was marvellous, they never played with anything else. When they got a bit older they decided to build their own plane with a real engine that they could fly in, most people said it was impossible they didn't think so. With a lot of hard work they built it. The materials were expensive but as they said it was worth it. They tossed for to see who was going first. It was Wilbur. He stopped up for about twelve seconds. They then both decided this was not good enough so they set to work on it, next day, it was Orville's turn with a lot of hard work and good steering it stayed up for forty seconds. Wilbur had a turn and it stayed up for about two manutes. Next time it stayed up as long as they wanted it to. They went on to build blgger and better planes and they werer some of the first inventors of the aeroplane.

Script No. 2281

GIRI
SCHOOL : INT

I am 10 years old and 7 months but Long Ago when I was a baby I locked my mam and sister outside. My mum told me to get a chair and turn the key. I could not turn the key so mummy told me to open the wandow. I opened the window and mummy climbed through the window. Then I was put in my pram but then I put my toy on the floor. Mummy gave up but after a while I began to pull the flowers. Hummy told me to stop so I stopped.```

